



KALEIDOSCOPE

COMMUNITY NEWSLETTER

May 2018

A look back at April... a busy and engaging Month!

Say cheese!



I can hardly believe April is finished! It flew by with so many activities.

Volleyball tournaments, Peel Skills Challenge, the Grade 3 to 6 speech competitions, our Talent Show, Movie Night, Duffle Bag Theatre, the Spring Food Drive and Running Club were just some of the highlights this month.

Education Week Success

Our students have so many opportunities to shine and show their leadership. Congratulations to our Peel Skills team, who won medals in two categories! Well done! The grade 6's did a fantastic job running the Tech Fair in the library during Education Week. Many parents stopped by to learn about coding, photography and animation from our students. We are also pleased to showcase members of our photography club, who were asked by the Communications Department of the Peel District School Board to take photos of the Award of Excellence evening at the Board Office on April 30. We are so proud of you!



Thank you!

Speaking of Award of Excellence recipients, we would like to congratulate Mrs. Mala Ghosh, long time Lunchroom Supervisor, who was nominated to receive the award from our staff. Her dedication and warm manner have supported many of our Kenollie students over the years and we are so pleased to honour her and to thank her for her service.

New SafeArrival Absence Reporting System

Please take a moment to read the contents of this month's newsletter. There is a wealth of information and some action items for parents. Our Safe Arrival Absence Reporting system is changing. All parents must register in the first week of May. Instructions are in the newsletter — see page 2. As well, important dates in May are included.

Thank you for all of your support for our school. Have a wonderful month!

Mr. D. Van Hooydonk
Superintendent
905-366-8800

Mrs. McDougald
Trustee / Chair
905-278-1402

Sincerely,
Andrea Sekine
Principal



BE ALL YOU CAN BE

Important changes coming to our SafeArrival system May 14, 2018

As you know, the Peel District School Board implemented *SafeArrival*, an automated absence reporting system for all students in its elementary schools in September 2016. Recently, the service provider for our system was sold to a new company and so, beginning May 14, 2018, there will be some slight changes on how you will report your child's absence from school.

All families must set up a new SafeArrival account beginning May 1, 2018.

The new system will be 'live' as of Monday, May 14, 2018, so please ensure your new account has been created by then.

Please note: the new SafeArrival system CANNOT be used before May 14 to report any school absences.

You must use our current SafeArrival system until Friday, May 11, 2018.

The phone number will remain the same, only the App and website will change.

Use one of the following methods to set-up your new SafeArrival account. **Please ensure the number and email address that you are using to report your child's absences are those that we have on file.**

SchoolMessenger app (free from Apple or Google Play)

1. Download the SchoolMessenger app
2. Tap Sign Up to create your account

Web and Mobile Web: go.schoolmessenger.com

1. Go to the above website
2. Click Sign Up to create your account

Interactive Toll-free Phone

1. Call the toll-free number: **1-855-209-6155**
2. Listen to and follow the instructions to report an absence

As always, please report your child's absences before the start of the school day. Late arrivals and/or early departures should be reported as soon as possible. If your child's absence is not reported in advance, the automated notification system will contact you to inform you of the absence and will provide an opportunity to verify the absence. By reporting your child absent in advance on the SafeArrival toll-free number, website or SchoolMessenger mobile app, you will not receive a call.

What's Happening

- May 1 Running Club 8:15 am
Lunch Moms
French Club 11:00 am
- May 2 Running Club 8:15 am
Pita Pit (final on current menu)
- May 3 Running Club 8:15 am
Gr.6 Compass Food Bank
Lunch Moms
Art for Kids 3:30-5:00 pm
- May 4 Running Club 8:15 am (final)
Jump Rope for Heart Assembly 2:30 pm
- May 6 MaraFun Run for Running Club Members 12:30 pm
- May 7 Sub Day
Little Jammerz Guitar 1:20 pm
- May 8 Lunch Moms
- May 9 Gr.6 Overnight Trip to YMCA Cedar Glen 8:00 am
Pita Pit
- May 10 Gr.1 Scientists in School
Lunch Moms
Art for Kids 3:30-5:00 pm
Gr.6 Trip Returns - est. 5:00 pm
- May 11 Kindergarten Fire Truck Visit 9:30 am
Final day using current SafeArrival Absence System
- May 14 New SchoolMessenger SafeArrival System is LIVE!
Sub Day
Little Jammerz Guitar 1:20 pm
- May 15 Grad Photo Retakes
Lunch Moms
- May 16 RBC Hour of Code - Primary Day
Pita Pit
Gauss Math Competition
- May 17 RBC Hour of Code - Junior Day
Lunch Moms
Art for Kids 3:30-5:00 pm
- May 18 Forest of Reading Trip 9:30 am
- May 21 Victoria Day Holiday - School Closed
- May 22 Lunch Moms
- May 23 Gr. 3 & 6 EQAO
Pita Pit
- May 24 Gr. 3 & 6 EQAO
Lunch Moms
Art for Kids 3:30-5:00 pm
- May 25 Gr. 3 & 6 EQAO
Scorch Assembly 9:20 am
Pizza Day
- May 28 Gr. 3 & 6 EQAO
Sub Day
Little Jammerz Guitar (final) 1:20 pm
School Council Meeting 7:00 pm
- May 29 Gr. 3 & 6 EQAO
Lunch Moms
- May 30 Gr. 3 & 6 EQAO
Pita Pit
- May 31 Gr. 3 & 6 EQAO
Lunch Moms (final on this menu)

EQAO Assessment

The Primary (Grade 3) and Junior (Grade 6) EQAO provincial assessments will be completed in the mornings on these dates:

May 23 - June 1

Attendance is very important. Please try to schedule appointments and holidays for another time.

35th Annual

Dads' BBQ

Wednesday, June 6, 2018
4:30-7:30 pm

Mark Wednesday, June 6th on your calendar for the Dads' BBQ!

In 1983, the Kenollie Community set out to build a playground for students. The first fundraiser was known as the "Community BBQ". Over time and due to the fathers who co-ordinate the event it came to be known as the Dads' BBQ. Once again this year's event aims to raise funds to benefit our kids and our community.



Thank You! The support over the recent years has been tremendous in raising the funds for the new playground equipment and improving the learning environment at KPS, as well as solidifying the Dads' BBQ as a great community event.

We know that your children will be looking forward to this fun event and are excited to see your involvement.

Please contact the Dads' BBQ Committee at kenolliedadsbbq@gmail.com to let us know if you are interested in helping out. Also, if you have any interesting items to donate to the silent auction we'd love to hear from you.

The Dads' BBQ planning sessions will begin at the end of March, please come out and join us! Again, thanks to everyone for their time and support! We are proud and thankful of all the fathers who volunteer at the BBQ and all of the families that come out to support us!

Looking forward to seeing you on
Wednesday June 6, 2018 from 4:30 - 7:30 p.m.

Class Organization for 2018-19

The following is the current class organization
for the 2018-19 school year

*(please note this organization is tentative until our
Re-Organization Day at the end of September 2018)*

Kindergarten 1 (1 teacher, 1 ECE up to 30 students)

Kindergarten 2 (1 teacher, 1 ECE up to 30 students)

Grade 1

Grade 1/2

Grade 2

Grade 3

Grade 3/4

Grade 4

Grade 5

Grade 6



2018-2019 Class Placement Information

The creation of classes for September takes much time and thought. In determining the placement of students in classes, we take into consideration the following factors:

- The academic needs and learning style of each child;
- The social/emotional/behavioural needs of each child;
- Special support programs required, such as I.S.S.P., E.L.L., I.S.E.L.P.;
- The range of abilities of the students in the class;
- The overall class size and gender balance.

In order to keep the process of class information fair and equitable, we anticipate and appreciate your trust in the school team's professional judgement and ask that all parents/guardians understand our policy and follow our guidelines. This is a highly collaborative process where teachers engage with one another and have many professional conversations regarding the best placements for individual students.

Please also note, that you will be **receiving class placement information for your son or daughter for next year in their report card envelope this June**. It is important that we communicate that these placements **are always dependent upon re-organization in September**, and therefore may change. **Class placement decisions are always tentative until the end of September.**

Rooftop Photo!

Thursday, June 7 @ 11:40 a.m.

Once again this year, we will have a rooftop photo taken on Thursday, June 7th at 11:40 a.m. We will all assemble outside for the photo.

We are asking all students to please wear the Kenollie School colours of **Blue** and **Yellow** on that day so that we can coordinate the photo. If you have a Kenollie T-Shirt that would be perfect!



*Volunteer Tea
Wednesday, June 13th
2:00 p.m.*



Save the date! Calling all volunteers!

In appreciation for all that you do for the students and staff at Kenollie, we would like to invite you to our Volunteer Appreciation Tea being held on **Wednesday, June 13th**. In keeping with tradition, refreshments are provided by the Kenollie PS staff.

*The Kenollie Staff thanks you
for your support!*

Lunchroom Supervisors

Do you like working with young children? You might be interested in taking on this role, monitoring lunchrooms, hallways and outside. This rewarding position only requires a commitment of one hour per day, and offers a wage of \$14.00 per hour, plus 4% vacation pay. Please call if you are interested for the 2018-19 school year (905-278-8991).

We are currently actively recruiting supply/full and part-time positions. We continue to find it difficult to fill these positions we are certainly open to job sharing situations. Supply positions are also strongly encouraged and most helpful!

Please just give us a call and we can chat about it!

Mental Health Minute Activity

#WELLinPEEL

For Children's Mental Health Week, let's try a Mental Health Minute Activity.

Grateful seeing - Look FIRST for what's good and working for us in life. Ask your child to share one (or two) good things about their day. Make sure you share what's good about your day too!

"We're going for a walk!" - Exercise relieves anxiety for up to several hours as it burns excess energy, loosens tense muscles and boosts mood. If your child can't take a walk right now, have them run in place, bounce on a yoga ball, jump rope or stretch.

Three hugs, three big breaths - Hug your child and take 3 deep belly breaths together. Share a smile and move on with your day. This is a quick way to pause, connect and be in the moment together.

Experiment! - Together with your child you might: try a new recipe, write a poem, paint something, or play a new game. Creative expression and well-being are linked.

What is an IEP?

Education is full of acronyms and IEP is one of many that a parent/guardian of a child receiving special education support will encounter.

An IEP is an Individual Education Plan. Developed at the beginning of the school year, it lays out the accommodations and modifications to the regular curriculum that help your child learn and be successful. No formal identification is needed but you, the parent/guardian should be involved in the development as you provide valuable input. It can be overwhelming so there are pamphlets, webpages, and Special Education Advisory Committee (SEAC) representatives who can help you understand and make informed contributions.

May is Better Speech and Hearing Month. Let's thank the professionals who help our children with their speech and language challenges.

For more information, please visit www.peelschools.org/parents/specialed/iep

A new way to SHARE^{the}SMILE

In every Peel school and worksite, there are endless inspiring stories just waiting to be told. To help share the smile, the Peel board will launch a new website on April 30 to showcase these amazing #PeelFam **stories**, **people** and **creations**.

Visit www.sharethesmile.ca to view some of the stories, people and creations we've featured so far. We encourage students, staff, parents and the community to share the stories happening in their school community. In the top right corner, you share by clicking 'Share Your Story'.



Peel Schools Honour Police Officers during Police Appreciation Week

The Peel District School Board will pay tribute to police officers by holding Police Appreciation Week from May 14 to 18, 2018. Peel students and staff will show their appreciation for the tremendous job being done by police to protect schools, homes and communities. Police Appreciation Week coincides with National Police Week. National Police Week pays tribute to the work of police officers across Canada.

During this week, students, staff and parents in schools throughout Brampton, Caledon and Mississauga will honour the work of police officers and thank them for enhancing public safety and security.

Using Social Media Safely

With the growing number of social media sites, it is no surprise that social media is the most common form of communication for children and teenagers. Posts, status updates, comments, instant messages, video uploads, tweets and texts have become a regular part of their lives. While there are many positive benefits to using social media, including staying connected with friends and expressing your interests, students must be cautious in their use of these networks.



Among the most popular social media platforms used are Facebook, Twitter, Snapchat, Instagram, YouTube and Whatsapp Messenger. Many of these platforms are free and are available on smartphones and other electronic devices. These platforms are easy to navigate and often allow information to be shared instantly, not only with friends, but with strangers. On social media, it is important to remember that the world is watching.

Here are some tips, provided by the Canadian Safe School Network and GetSafeOnline.org, to keep your children safe and help them make smart choices when using social media:

- Set some boundaries for your child before they get their first 'connected device' (mobile, tablet, laptop or games console). Once they have it, it can be more difficult to change the way they use it or the settings.
- Have a conversation about what is appropriate online behaviour and what actions could have huge repercussions that could damage their reputation and be harmful to others.
- Talk to your child about the kind of websites they look at. Encourage them to speak to you if they come across something they find worrying or upsetting on websites, games or social media.
- Discuss with your child what is safe and appropriate to post and share online. Written comments, photos and videos all form part of their 'digital footprint' and could be seen by anyone and available on the internet forever, even if it is subsequently deleted.
- Explain to your child that being online doesn't give them anonymity or protection, and that they shouldn't do anything online that they wouldn't do face-to-face. Users should only accept people they know in order to protect themselves from spammers, strangers and others who may be using social networking sites to commit crimes.
- Unlike when they're meeting someone face-to-face, children don't always know who they're actually 'talking' to online, even if they think they do. Tell your children they must never email, chat, or text with strangers, and it's never okay to meet a stranger in the real world.
- Ensure your children set their privacy settings appropriately. Take the time to learn how privacy settings work on your children's favourite sites, and teach them how to control their privacy.
- Tell your children never to share personal and private information with anyone online. This includes, but is not limited to, his or her full name, age, birth date, address, phone number, social insurance number, credit card information and parents' full names.
- Limit the amount of time that your children spend on social media platforms and talk about the importance of healthy and appropriate use of technology.