

## **Pathways Goal**

Our School Success Umbrella goal is to develop critical thinking and questioning skills. Our pathways goal will extend from the three part math lesson. 100% of our math teachers will be using the three part math lesson format at least once every unit

Our report card data indicates that our students generally score in the B range for all five strands and our EQAO scores are consistently in the low to mid 80s this tells us that our students have solid fundamental math skills. They are now ready to go deeper with experiential learning opportunities. These experiences will lay the foundation for critical thinking skills. Our goal is to move away from lower level thinking math tasks and move towards accountable talk in the three part math lessons on a consistent basis. The tasks should be richer and more authentic to real life applications. Use of social justice situations should increase engagement.

We feel our transitions into kindergarten are smooth and well established.

We feel our transitions into Grade One French Immersion are fairly smooth.

Education for parents as to what Grade One French Immersion curriculum entails should be made clearer so that they have a solid understanding of what the program entails.

We feel that the Grade Five transition is well established and runs very efficiently.

Grade teams will commit to co-planning a hands on, three part math problem solving activity that involves accountable talk. The discussion will include alternatives to traditional worksheets and move to higher order thinking skills.

This monthly discussion will also include an oral sharing of an example of an experiential three part math problem solving activity that utilizes accountable talk that each grade team has done in with their students.