

COPELAND COMMUNICATIONS FOR FRIDAY September 14th, 2018

Visit Copeland's website <http://schools.peelschools.org/1518/Pages/default.aspx>

Want to keep up to date with what's happening at Copeland? Check out our school website to find:

- the latest school news, school hours
- contact information for school administration, superintendent and trustee
- monthly calendar, enrolment data
- mission, vision and values
- registration information, frequently asked questions, volunteer information

Welcome Back! We are excited about the 2018-2019 school year and can't wait to share how we will be celebrating our 10th Year Anniversary!



Mrs. Rathbone & Mrs. Trafford
Principal Vice Principal



GET ORGANIZED & ORDER AGENDAS ON LINE BEFORE FRIDAY SEPT. 21st!

- Thank you to all families for ensuring that our grades 1-5 students are organized and have a way to communicate with the school, whether it is through the school agenda or another notebook!
- Remember online orders for a Copeland agenda (\$ 6.00) will expire after Friday, September 21st! **So don't miss out!**
- **A reminder that all students should complete and return all consent forms for school-based activities (e.g., neighbourhood walks, media release, computer use).** Grade 1-5 students: this is the first page of the agenda.
- Kindergarten students: this is the first page in the "Copeland Handbook".



MONDAY SEPTEMBER 17th = BUS PATROLLER TRAINING

- Grade 5 students who showed an interest in leadership roles will begin their training as Bus Patrollers on Monday at Copeland.
- Students, please make sure you have returned all forms to Mrs. Trafford and come to the library for a 12:05 pm start (period 5)
- Please bring a pencil and your agenda to record any information and important messages.

Thursday, SEPTEMBER 21st = TERRY FOX KICK OFF ASSEMBLY ...Let's get excited!

- On **September 21st** we will be having a school wide Assembly to highlight activities and fund raising events as a school.
- Copeland will support awareness and raise funds towards Cancer Research!
- Our annual Terry Fox event will take place on **Friday, October 12th at 2:05 pm.** Parents are welcome to walk with us!
- **Ensure your child has returned the permission form (in the agenda) to go on neighbourhood walks prior to this event.**



JUNIOR SOCCER INTRAMURALS BEGINS FOR GRADES 4 & 5

- **Monday, September 17th** during AM N Break there is a Soccer practice for all interested Grade 4 students.
- **Thursday, September 20th** during the PM N Break there is a Soccer practice for all interested Grade 5 students.
- Now that sounds like a BALL!



COMING SOON= TUESDAY, SEPTEMBER 25th = PD DAY= NO SCHOOL FOR STUDENTS

- Please plan ahead and make your daycare arrangements, there will be **NO** classes at school on **Tues. Sept. 25th**
- Copeland staff will be engaged in Professional Development activities all day.

JOIN OUR SCHOOL COUNCIL= MONDAY SEPT. 24th (6:30pm)

- Every Peel school has a School Council—a group of Parent volunteers focused on helping students succeed.
- School Councils provide a voice for parents and the community and offer advice to the school Principal on a number of topics.
- Our first meeting is on **Monday, September 24th, 2018 at 6:30 pm.** We will be holding elections for our 2018-2019 Council.
- If you would like to know more or are interested in joining our School Council, please come out on Monday!
- **Babysitting is provided!**



INFORMATION LETTER

Re: Partnering for Change

Dear Copeland Parents / Guardians:

Our school is receiving occupational therapist (OT) services, in partnership with the Central West Local Health Integration Network (CW LHIN). The Partnering for Change model was studied and developed by CanChild, a research centre at McMaster University.

OTs are health professionals who work with children in many different settings and have expertise in the areas of fine motor (e.g. printing and writing, cutting with scissors, opening juice boxes, and doing up zippers, assistive technology for written productivity, organizational skills in the classroom), gross motor (e.g. jumping, climbing stairs, running), and sensory regulation (calming/alerting strategies, self-regulation, and sensory processing skills to help with classroom participation, etc.) skill development.

Starting in September, the OT will be in our school one day every two weeks. The OT will be a part of our school team and will spend time in our classrooms, gym, and playground. The OT will collaborate with teachers to provide support to groups of students in the classroom setting and develop general goals such as sensory processing skills, fine motor development (like printing,) or gross motor development (like ball skills). Group supports do not require informed consent as these groups will work on general goals and provide general recommendations.

If a student requires more individualized support, the school OT may work with students on an individual basis. In this case, you will be contacted by a member of the school team. The school OT will contact you afterward, as informed consent from parents/guardians is required for one-on-one services. Educational sessions will be offered for parents as well – watch our school newsletter for details.

Please let the classroom teacher know if you have concerns about your child's ability to do motor-based activities at home and feel free to contact me if you have questions about the service.

Leanne Rathbone
Principal

Copeland PS
(905-451-2217)

For more information, you can also contact the Pediatric Intake Care Coordinator at the CW LHIN by phone 905-796-0040 or Toll Free at 1-888-733-1177, ext.7765

Schools use many strategies to keep children safe

Peel schools provide a safe environment for staff and students to work and learn. The board has many procedures to ensure safety. To keep students safe, schools use many strategies including:

- requiring all parents and visitors to check in at the main office and obtain visitor passes
- the use of a "buddy system" – students can only leave the classroom if accompanied by another student (for example, going to the washroom)
- assigning teachers to supervise inside and outside the school during recesses, before and after school
- locking all exterior doors, including the main entrance, during school hours [elementary schools only]
- encouraging staff to regularly review street proofing skills with students
- expecting staff and students to report unidentified individuals to the office immediately
- holding fire drills and "lockdown" rehearsals
- having evacuation and bomb threat plans in place
- ensuring that all staff and volunteers have up-to-date criminal record checks
- working with the police to provide education on street-proofing

We feel that it is important that you also take this opportunity to review safe procedures with your child. Peel Regional Police have provided the following safety guidelines:

- Tell your children to never go anywhere with a stranger, not to talk to strangers and never take anything from them. You also have to teach them what a "safe stranger" is in case they need help. A safe stranger includes a police officer, a cashier, a fire fighter.
- Develop a "what if" game for children to get them thinking about how they would respond if they felt threatened or afraid.
- Know who your children play with and where they go. This includes keeping a list of their friend's addresses and phone numbers.
- Do not leave your child in unsupervised locations, such as cars, parks, public washrooms, arenas, malls and plazas, etc.
- Teach your children where and how to get help. Go with them on their regularly travelled routes.
- Your child's body is private. Tell your children that no one may touch the area their bathing suit covers. If someone tries to touch them, they should tell you immediately.
- Teach your children to talk to you immediately when someone does anything that makes them feel strange or uncomfortable. Listen when your children are trying to tell you about something that bothers them and provide them with support and understanding.
- Communicate to your children the importance of following the teacher's instructions during a lockdown, hold and secure, bomb threat, shelter in place or fire drill and to not use cell phones to ensure their own safety.

For more information about safety at your school, review your school agenda or speak to Mrs. Trafford (Vice Principal) or Mrs. Rathbone (Principal) or your child's teacher.