

CAWTHRA PARK SECONDARY SCHOOL
Course Selection Grade 9 (2019-2020)
Regional Arts Program

Surname: _____ First Name: _____

Address & Apartment #: _____

City: _____ Postal Code: _____ Home Phone #: _____

Date of Birth: _____ Current School: _____

Select your level for each subject: Applied or Academic

- | | |
|--|---|
| <input type="radio"/> CGC 1P – Applied (Geography) | <input type="radio"/> CGC 1D- Academic (Geography) |
| <input type="radio"/> ENG1P – Applied (English) | <input type="radio"/> ENG 1D – Academic (English) |
| <input type="radio"/> FSF 1P – Applied (French) | <input type="radio"/> FSF 1D – Academic (French) |
| <input type="radio"/> SNC 1P – Applied (Science) | <input type="radio"/> SNC 1D – Academic (Science) |
| <input type="radio"/> MFM 1P- Applied (Mathematics) | <input type="radio"/> MPM 1D – Academic (Mathematics) |
| <input type="radio"/> MAT 1L – Locally Developed (Mathematics) | |

Choose one option:

- PPL 1OM – Boy’s Physical Education PPL 1OF – Girl’s Physical Education

Choose one of the following “double credit” Regional Arts Program Courses:

- Dance – ATB 1OR/ATM 1OR Drama ADA 1OR/ADD 1OR
- Visual Arts – AVI 1OR/AWT 1OR
- Music - Instrumental AMI 1OR/AMU 1OR Music - Vocal AMV 1OR/AMU 1OR
- Music - Keyboard AMK 1OR/AMU 1OR

Please check here if student is currently enrolled in **Grade 8 French Immersion or Extended French (The student will be placed in grade 10 Core French unless otherwise directed by parents)*

Please check here if student has an IEP

We have reviewed these selections and agree that the courses and levels selected are appropriate.

Student Parent/Guardian Feeder School Liaison Date

Definition of an Academic Course

To take a course at the Academic Level, it is recommended that the student's achievement in core courses in Grade 8 be at Level 3 (70-79%) or higher. Students choosing academic level courses will have the appropriate requirements for university and college level courses in Grades 11 and 12.

Definition of an Applied Course

To take a course at the Applied Level, it is recommended that the student's achievement in core courses in Grade 8 be at Level 1 or 2 (50-69%). Students choosing applied level courses will have the appropriate requirements for college and workplace level courses in Grades 11 and 12.

Definition of a Locally Developed Course

To take a course at the locally developed level, it is recommended that the student's achievement in core courses in Grade 8 be at Level 1 (50-59%) or below.

Transfers Between Applied and Academic Courses

Students wishing to transfer between Applied and Academic courses may be required to complete an additional course.

What Do You Need To Graduate?

Students must earn the following 18 compulsory credits to obtain the Ontario Secondary School Diploma:

- 4** credits in English (1 credit per grade)
- 3** credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2** credits in Science
- 1** credit in French as a second language
- 1** credit in Canadian Geography
- 1** credit in Canadian History
- 1** credit in Health and Physical Education
- 1** credit in Arts (Dance, Drama, Music, or Media Arts)
- 0.5** credit in Career Studies
- 0.5** credit in Civics

Plus 1 credit from each of the following groups:

- 1** **Group 1:** Additional credit in English, or French as a second language, or a Native language, or a classical or international language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education
- 1** **Group 2:** Additional credit in Health and Physical Education, or the Arts, or Business Studies, French as a second language, or Cooperative Education
- 1** **Group 3:** Additional credit in Science (Grade 11 or 12), or Technological Education (Grades 9 to 12), or French as a second language, or Computer Studies, or Cooperative Education

in addition to the compulsory credits, students must complete:

- 12 optional credits
- 40 hours of community involvement activities
- the provincial literacy requirement