

STUDENT FRIENDLY COURSE DESCRIPTIONS – SOCIAL SCIENCES AND HUMANITIES

Grade 11

Raising Healthy Children, Grade 11, open HPC 300

This course focuses on the skills needed to raise healthy children. Some of the topics covered in this course include: healthy relationships, the cost of raising children, pregnancy, child development and issues affecting families. You will also have the opportunity to take home the “Baby Think it Over” simulator for a weekend to gain practical, hands on parenting experience. Skills that will be developed include budgeting, how identify healthy relationships, understanding the stages of pregnancy, infant care, stages of child development and Evaluation of sources, Research skills, Knowledge of Issues and Debate

Projects include: Baby Simulator, 15 Things To Do Before I Have Kids, Building a Nursery, and Writing a Storybook

Prerequisite: None

World Religions: Beliefs, Issues and Religious Traditions, Grade 11 – University/College Preparation HRT 3M0

World Religions is a course for students who have the desire to explore, analyze, and discuss varying religious beliefs, practices, festivals, and sacred texts. Is there a supreme being? In this course, students will answer that question, in addition to others, from contrasting perspectives. In doing so, students can make connections to personal beliefs and experiences. Students will analyse controversial topics that surround religion in the 21st century. This hands-on course will provide students with the opportunity to form and share knowledge through visual, verbal, written, and technological means.

Topics will include: Cults, Early Religions, Hinduism, Buddhism, Judaism, Christianity, Islam, and Sikhism. Assignments will include: personal reflections, seminars, debates, a digital storybook, and visiting a religious institution.

Prerequisite: None

Introduction to Anthropology, Psychology, and Sociology, Grade 11 College Preparation HSP 3C0

This class is an introductory course that studies humanity from the perspective of three different social sciences: Anthropology, Psychology, and Sociology. In this course, students will learn about different theories, topics, and issues within each social science, in order to better understand how each discipline connects to the study of humans and their behaviour. Through the use of a variety of teaching and learning tools, students will have the opportunity to reflect on their own behaviour and development, become aware of various mental health issues and well-being, examine social influences on behaviour, discuss the impact of social institutions on life, and understand the challenges facing human culture today. Students will learn why humans act the way they do, and how culture and society influence such behaviour. Throughout the course, students will be given hands-on opportunities to take on the role of:

- A social scientist – conduct a structured observation on the behaviour of people in a social setting (a library, a classroom, the cafeteria, a mall, a bus, etc.)
- An anthropologist – discover the challenges of being an archaeologist by piecing and gluing back together a broken artefact, with no clues or photos to assist
- A psychologist – who studies the mind of a patient with a mental illness - and gets to visit and hear from patients at the Centre for Addiction and Mental Health in downtown Toronto
- A sociologist – who observes how humans behave and act in various environments - which might require a trip to the shopping mall or a fast-food restaurant as part of the study

Prerequisite: None

Introduction to Anthropology, Psychology, and Sociology, Grade 11 University Preparation HSP 3U0

If you are interested in learning about why humans are the way that they are, this is the course for you! This class is a University-preparation Social Science introductory course that provides students with opportunities to think critically about theories, questions, and issues related to Anthropology, Psychology, and Sociology. Students will use perspectives from each of these social sciences to study humans and how and why humans behave the way that they do in the world. Students will explore a wide range of topics and learn to create research plans, locate relevant information, and use appropriate social science research and inquiry methods to present their findings. With a number of opportunities to examine the people around them, students will explain how many different factors influence and shape human behaviour and culture, human mental processes and behaviour, and individuals and group social behaviour. Throughout the course, students will be given practical hands-on opportunities to think like social scientists by taking on various roles. For example, as an anthropologist, students will piece back together a broken artifact without any clues or photographs to assist them; as a psychologist, students will study the minds of former prison inmates who come to discuss their own personal journeys and experiences; as a sociologist, students will observe human behaviour within different social settings such as the shopping mall, movie theatre, or fast-food restaurant.

Prerequisite: Grade 10 Academic English (ENG 2D) or Grade 10 Academic Canadian History (CHC 2D) *If you have Applied English or History, please select HSP3C0.*

Grade 12

Families in Canada, Grade 12 College Preparation

HHS 4C0

This course allows students the opportunity to apply theories and current research from the fields of Sociology, Psychology, and Anthropology to the study of individuals and families through the lifespan. Students will explore a variety of issues, trends, and challenges in the areas of individual development, the formation of intimate relationships and marriage, and the development of family and parent-child relationships within diverse Canadian society. Students will learn the interpersonal skills required for contributing to the well-being of families, and will develop investigative skills required in order to conduct and evaluate research about individuals and families in Canada. Throughout the course, students will be given hands-on opportunities to:

- consider their post-secondary opportunities and reflect on the challenges they may face
- plan and budget a wedding
- analyse current trends and challenges in family structure and relationships

Prerequisite: Any university, college, or university/college course in Social Sciences and Humanities, English, or Canadian and World Studies

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Working with School-Age Children and Adolescents, Grade 12, College Preparation HPD4C0

This course best suits students who plan on working with children or adolescents in the future. In this course you will learn about: child development theories, careers that work with children, how to create activities for children and how to effectively interact with children. You will also get an opportunity to gain practical, hands on experience working with children.

Skills that will be developed include: creating activities for children, requirements for careers working with children, research skills, child development theories, and planning activities for children.

Projects include: Creating a storybook, Career fair, Practicum working at neighbouring school, and planning activities and lessons that promote child development.

Prerequisite: Any university, college, or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Challenge and Change in Society, Grade 12 – University Preparation HSB 4U0

The Challenge of Change. As a budding Social Scientist, this course will give you the opportunity to investigate and understand the human experience, by examining cultures, behaviours and different groups of people. Through “Friday Discussions”, current events and debates, you will gain a better understanding of how and why our society changes and how *we* can address the challenges these changes pose. You will also be able to address a social issue that is close your heart through your Independent Study Research Assignment.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Equity and Social Justice: From Theory to Practice, Grade 12, University/College Preparation HSE 4M0

This course is for students who are passionate about social justice! Equity, privilege, human rights, stereotypes, power relationships and discrimination are the themes discussed in this course. Using the backdrop of historical and modern examples of social injustice, students will learn about the barriers to achieving true equity in Canadian society, and prominent activists who are fighting to break these barriers down. This course culminates in a personal action project, where students are to identify a specific need related to an equity or social injustice issue and design an initiative to address this need. Social Justice is a hot topic! Come and be the change.

Topics will include: Historical Canadian examples (Japanese internment, Aboriginal rights, Africville, Persons Case); Racism and Racial profiling; Islamophobia; Immigrant rights; Privilege and power dynamics (race, gender, sexual orientation).

Projects: Personal Action Project ISU, Seminar presentation, Technology based project (webpage, popplet, blog, or social media)

Prerequisite: Any university, college, or university/college preparation course in social sciences and humanities, English, or Canadian and world studies