



Tuesday, February 6th, 2018

Parents/Guardians

The expectations of the Provincial curriculum are demanding and can be overwhelming for students. For this reason, some students can benefit from a small, alternative learning environment led by our teaching staff in a setting that can provide them with an extra boost in obtaining essential literacy and/or numeracy skills. It is an expectation that students who enroll in this program attend all Counting On You classes once enrolled. Should your child miss a class, please let the school know by phoning or sending in a note to the teacher.

This program will run outside of regular school hours and will be at **Erindale Secondary School**. We are proud to offer the following programs to help support your child in the following subject areas*:

Program	Days of the Week	Time
French*	Monday's and Wednesday	2:30 pm-4:00pm

*Please note: Additional sections or program cancellations is dependent on the number of student enrolled for this program.

In this program, students will receive small group, intensive support through tasks that will target and develop skills. Students will also learn key strategies to improve critical thinking skills - skills that can be used in all subject areas. **Free snacks and drinks** will be provided to students. Additional rewards can be awarded to students during the duration of the program.

It is our goal at Erindale Secondary School to have all students be successful in their classes.

If you wish your son/daughter to enroll in the program, please return the bottom portion of this letter to the Main Office for **Mr. Tang - our Counting On You Program Lead Teacher. Please have the forms submitted and signed by Friday February 16th, 2018.**

Sincerely,

S. Trupp, Principal

Mr. K Tang, Counting on You - Lead Teacher
905-828-7206 ext. 789

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Please return to the main office – ASAP

Student: _____ **Student #** _____

is committed to attending all sessions of the *Counting On You* program.

Program Selection: French

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____