

# Erinwood Ford Character in Action Awards

Tips for the Application Process

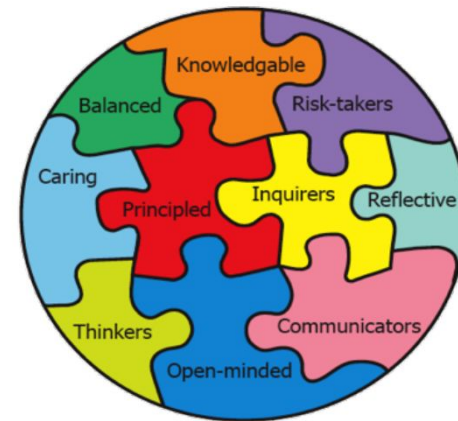


What does  
the application  
look like?

# The Erindale Learner Profile and Character in Action

You will have to speak to the 10 character attributes and how they relate to Character in Action:

- Leadership/Mentorship
- Community Involvement



# Important to Remember

- The committee will be looking for experiences that authenticate an applicant's desire to demonstrate Character in Action. This would mean that applicants:
- Go well beyond the required 40 hours of community service for the OSSD
- Extend CAS experiences beyond the minimum requirement for the IB diploma(if applicable)

# Supporting Evidence: LANGUAGE

## KEEP IT NEUTRAL

- Do not use your first or last name
- Do not make reference to your gender
- Use “I” statements and **personal pronouns**

### Example:

Although I am not a straight A student, I would characterize myself as a hard working, conscientious student. I have to work for my grades and have had success as a result.

# Supporting Evidence - CONTENT

- Provide examples (i.e. skills, experiences) of how you demonstrated the character attributes within the two areas of **Leadership and Mentorship** and **Community Involvement**.

## Example:

During each of the past two summers I have dedicated three weeks to volunteering with a drama program for young people with special needs. This experience is part of my larger commitment to improving the lives of others, and using my free time in a valuable way.

# Supporting Evidence: VOICE

- Use language that showcases who you are as a person
- Be convincing and sincere
- Capture the attention of your audience (i.e. teachers, Ford management)

## Example:

Although I did have less free time in the summer, I absolutely loved volunteering with this program. To me, it is more enjoyable to spend my three weeks helping and interacting with children, rather than lazing around at home. I will definitely miss this program when I am working full-time.

# Supporting Evidence: STRUCTURE

- Short, concise paragraphs
- Use transition words (i.e. however, also, in addition, consequently, etc.)
- Follow the guidelines or your application will not be processed



# FINAL PRODUCT

EDIT, EDIT, EDIT...

- Read your application aloud to yourself-check for flow, awkward wording, grammar mistakes, etc.

Who else can edit for you?

- Teacher (not someone on the committee), family member, peer

# REFERENCES

- Fill in a minimum of 3 up to a maximum of 10 references
- Who can be your references? Teachers who are not members of this committee, Volunteer Supervisors, Coaches, Community Members, Mentors
- Please do NOT include reference letters with your application!



# Need help?

See:

**Ms. Nicolson, Mr. Hayes, Ms. McLaughlin or  
Ms. Bollinger**