



**Fletcher's Meadow  
Secondary School**

Inspiring students to develop and reach their goals.

# Student Success at FMSS

A Whole – School Support System

# FMSS Student Success Team

Dana Sheahan

Principal

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## Teacher Volunteers:

Joshua Hall, Jennifer Williams, Malvia Blackford,  
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# A Whole-School Approach

As part of the Student Success and Learning to 18 initiatives by the Ministry of Education, the following programs have an impact in reducing the drop-out rate, keeping young people in school, increasing graduation rates, and encouraging youth who have recently left school to return and complete their diploma requirements:

## ➤ Student Success Teachers (SSTs)

- Credit Support
- Special Education
- ESL Monitoring
- The Contact Program
- Counting on You
- Student Engagement

# Student Success Teachers (SSTs)

- Teachers who actively work with students in all areas of student success
- SSTs work with students individually in an alternative setting, and assist guidance counsellors at midterm reporting to reach at-risk students

Contact: A. Sobec – ext. 427

# Credit Support

Programs designed to help students recover and/or save failed credits as they work towards graduation.

- **Credit Resource Center** — an opportunity for recommended students to earn multiple credits in an independent setting in order to graduate
- **Project Complete** — after midterm, students have an opportunity to complete outstanding work that will allow them to bring their grade from R to Level 1 or Level 2
- **Mini Project Complete** — monthly catch-up assignment day for student to get back on track in a course
- **Credit rescue** — at the end of each semester an opportunity is given to students to complete 1 major missing task to earn the credit

Contact: A. Sobec – ext. 427

# Special Education

Monitor teachers support students with Individual Education Plans (IEP's) in various ways:

- Collaborating with classroom teachers to provide accommodations for students
- Working one-on-one with students within classroom and alternative settings
- Developing and modifying IEP's
- Connecting students with school support resources (i.e. COY)
- Tracking students' progress in their courses

**Contacts: C. Greenfield – ext. 439, C. Lande – ext. 430, J. Williams – ext. 413, A. Sidhu – ext. 413**

# ESL Monitoring

ESL Monitor teachers support students within the ESL program in various ways:

- Collaborating with classroom teachers to provide ESL accommodations
- Working one-on-one with students within alternative settings to provide accommodations when possible
- Connecting students with school support resources
- Tracking students' progress in their courses

**Contact: J. Stavrou – ext. 413**

# The Contact Program

The Contact Program is a 3-tiered system of behaviour intervention that varies according to student need. Students within this program may require behaviour intervention for a variety of reasons: behaviour issues, mental health concerns, anxiety issues, focus/attention issues, engagement and/or attendance issues.



# The Contact Program

The Contact Teacher and Behaviour Teaching Assistant support students within this program in a variety of ways:

- Collaborating with classroom teachers to provide strategies and accommodations for students affiliated with the Contact Program
- Working one-on-one with students to provide accommodations when necessary
- Developing and modifying IEP's for Contact Program students
- Connecting students with other school support resources
- Ensuring that accommodations are provided for provincial testing
- Tracking students' progress (academic, behaviour, attendance) in their courses
- Working with students to develop strong learning skills
- Conferencing with students to develop positive behaviour plans

**Contacts: A. Sidhu – ext. 468 & S. Lewis – ext. 223**

# Counting On You

Focused on supporting grade 9 & 10 students who could benefit from some additional support developing their Numeracy and Literacy skills, COY runs daily after school and for 3 full days during March Break. Featuring a smaller group learning environment with all programs being taught by Peel teachers.

## ➤ Literacy:

- Preparation for the OSSLT
- English support for ELL students
- March Break OSSLT Preparation

## ➤ Numeracy:

- Grade 9 & 10 Math Support
- COY math gap closing for students entering high school.

**Contact: M. Blackford – ext. 418**

# Student Engagement

Strategies aimed at supporting students who are struggling with the transition to high school that will help increase their sense of engagement and level of participation.

- **Co-Curricular Activities Fair**
- **Boys' Club** – run by JiveWire, this program exposes boys to skills required to create digital content (**G. Lawrence & T. Garrison**)
- **Girls' club** – run by The Elizabeth Fry Society, this program provides grade 9 girls with strategies to build resiliency (**K. Harris, M. Clarke, D. Dhaliwal & S. Hunt**)
- **Mindfulness Ambassador Council** – run by Mindfulness Without Borders, this program is designed to help students improve their awareness and perception of mental health issues as well as provide coping strategies to achieve positive mental well-being. (**K. Hazzard, H. Taylor, A. Goveas & B. Showalter**)
- **Big Brothers/Big Sisters** (**L. Perkin**)

# Contacts:

- Principal: Ms. Dana Sheahan – ext. 406
- Vice Principals:
  - Mr. S. Alderton (A–G) – ext. 405
  - Ms. K. Wilson (H–P) – ext. 456
  - Ms. S. Catalano (Q–Z) – ext. 404
- Guidance Counselors:
  - Mr. M. Martisek (A–Dr) – ext. 412
  - Ms. F. Downey (Ds–Le) – ext. 407
  - Ms. S. Woehrle (Leg–Sai) – ext. 411
  - Mr. B. Morgan (Saj–Z) – ext. 409