



**Fletcher's Meadow  
Secondary School**

# OSSLT Preparation

**News Report**

# Agenda

- The structure of a news report
- OSSLT news report format
- Practice question

# The Task

## **1 Task:**

Write a **news report** based on the headline and picture above.

- You will have to make up the facts and information to answer some or all of the following questions: Who? What? Where? When? Why? How?
- You must relate your news report to **both** the headline **and** the picture.

### **Purpose and Audience:**

to report on an event for the readers of a newspaper

### **Length:**

The lined space provided in the *Answer Booklet* for your written work indicates the approximate length of the writing expected.

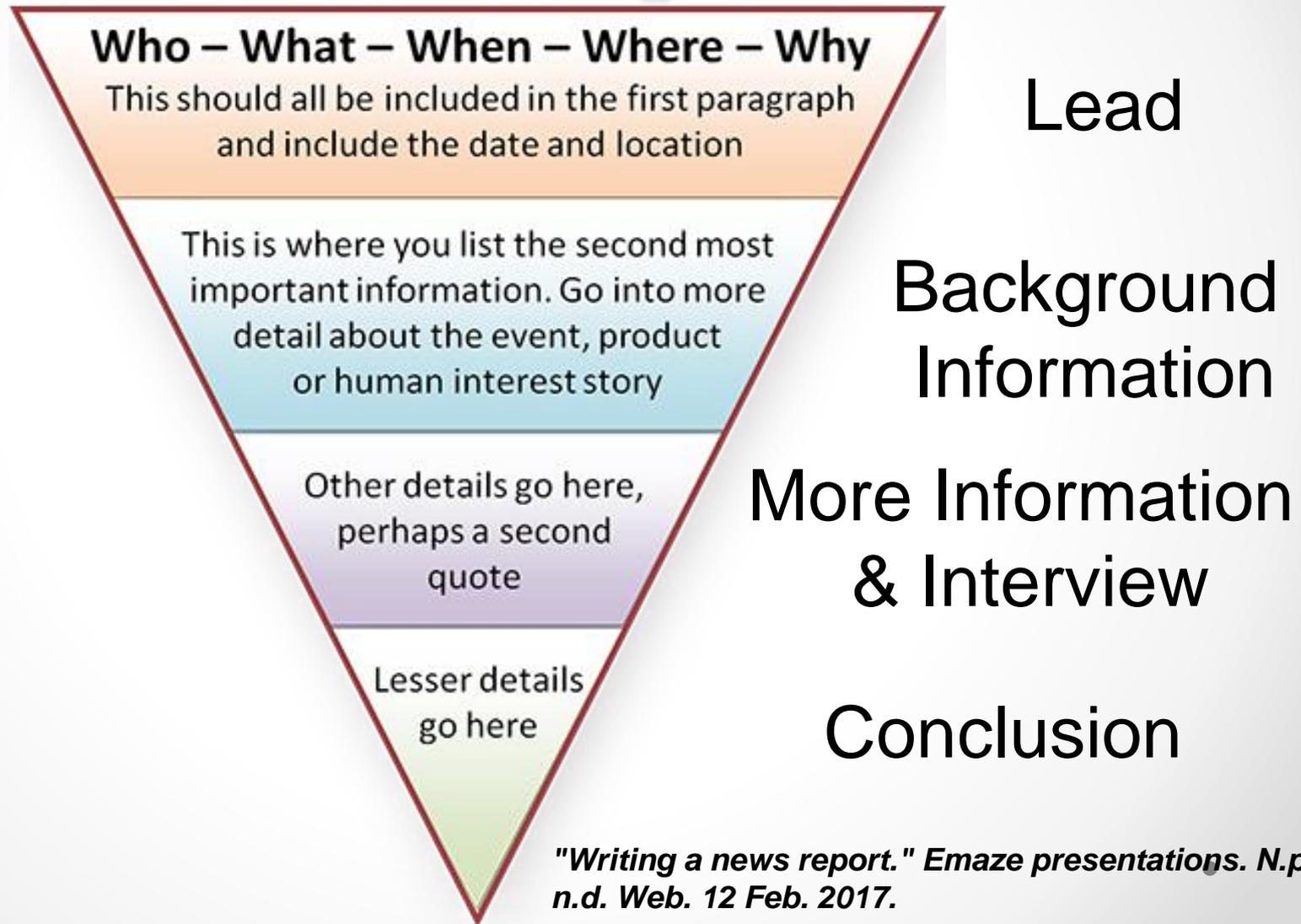
# Example

Provide your answer in the *Answer Booklet*.

## School team qualifies for finals



# The Structure of a News Report



*"Writing a news report." Emaze presentations. N.p., n.d. Web. 12 Feb. 2017.*

## Headline:

- 10 words or less
- Captures to readers attention

# Car thief caught trapped in target vehicle

## Byline:

Name & Title of author

John Doe, Staff Reporter

## Placeline

Thursday, March 5, 2015

## Summary Lead:

- 2 sentences
- most important info
- introduces topic
- answers the 5W's

TORONTO - A bungling Australian car thief was nabbed after accidentally locking himself in the vehicle he was trying to steal, police said Wednesday.

## Body:

- Fact based paragraphs
- expand on the 5W and H
- Organized most to least important
- Includes **quotations**

Police were called to a house in Adelaide St after two thieves were heard trying to steal a car. On arrival they were surprised to find a 23-year old man hiding inside the vehicle.

"The man, while breaking into the car, had locked himself in the car and couldn't get out," Toronto police said, adding a second thief was found hiding in nearby bushes.

## Success Criteria

Met

Not  
Met

1. I have created a headline that is catchy, and is based on the information and the picture provided.



2. I have effectively included sufficient facts and information. (Who? What? Where? When? How?)



3. My newspaper report relates to both the headline and the picture.



4. I have focused my newspaper report on its purpose and audience.



5. I have used all the lined space provided.



6. I have used proper sentence and paragraph structure.



7. I have proofread my work, and corrected spelling and grammatical errors.



# Group Work!

In groups of 3 or 4:

1. Deal the small cards labeled Code #, so that each person will have a code # (Code 10, 20, 30, 40, 50, 60)
2. As a group, review the question (see next slide);
3. With your elbow partner, review the criteria for each code;
4. There are 6 exemplars (A, B, C, D, E, F). As a group, choose one of the exemplars. Your teacher will decide which group member (1, 2, 3, or 4) will be the reader for each round;
5. After reading the exemplar, each group member must select a card that represents the score for that exemplar, based on the success criteria outlined for each code. **(Make sure that you place your card face down on your desk and don't share the card with the rest of the group yet!)**
6. Your teacher will select which group member will reveal the score first for each round. Make sure to justify the score you have assigned to the exemplar.
7. Rotate roles clockwise until all group members have shared and justified the score assigned to the exemplar.
8. Repeat steps 1-7 for all exemplars!

# Answer Key!

- It's time for your teacher to reveal the score given for each exemplar!



# It's Your Turn!

- On the template provided, write a newspaper report using everything that you've learned today

Section **E** Writing a News Report

page 7

Read the question in *Question Booklet 1* before providing your answer here.

## **E** Students Participate in Important Election

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# Don't Forget to Include the Following:

## Headline

- Remember to make it catchy
- What's the article about

**Byline** - Your name

**Who** did it?

**What** happened?

**When** did it happen?

**Where** did it happen?

**Why** did it happen?

(i.e. if a building blew up, why did it? – **an employee smoking next to a gas heater**)

**How** did it happen?

(i.e. if a building blew up, how did it? – **explosion that collapsed the roof**)

**Quotations** (imaginary)

- 2 or 3 quotations
- Remember to indicate who the quotation came from

# And Remember: **FAME!**

**F**ill in all lines

- but do NOT go over...this will = a Zero mark

**A**nswer all stuff

- in complete sentences...guess if you have to!

**M**ark up the pages

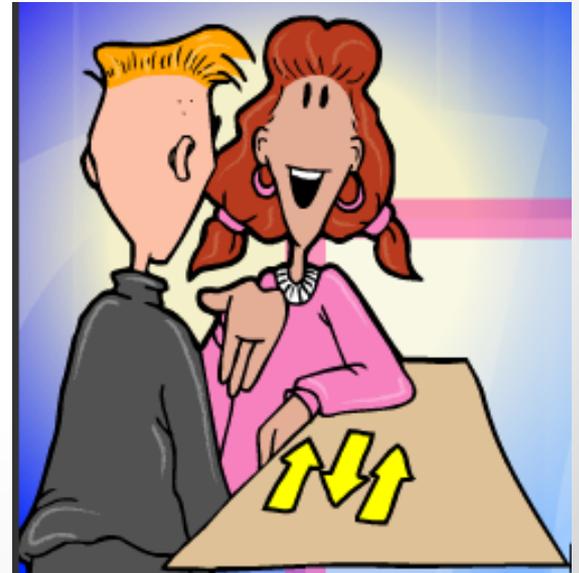
- highlight and identify the 5WH in all reading selections

can't **E**dit enough!

**Go For It!**

# Time to Share!

- Swap your newspaper report with your elbow partner!
- Read your partner's news report!
- Indicate whether your partner has met the following criteria:



## Success Criteria

Met

Not  
Met

1. My partner has created a headline that is catchy, and is based on the information and the picture provided.

2. My partner has effectively included sufficient facts and information. (Who? What? Where? When? How?)

3. My partner's newspaper report relates to both the headline and the picture.

4. My partner has focused his/her newspaper report on its purpose and audience.

5. My partner has used all the lined space provided.

6. My partner has used proper sentence and paragraph structure.

7. There are no spelling or grammatical errors.

## Credits:

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- Siobohn Catalano, Fletcher's Meadow SS
- Ailynne Sobec, Fletcher's Meadow SS