

LORNE PARK SECONDARY SCHOOL

GRADE 9 COURSE SELECTION FORM

Student Name						
Teacher Recommendation	Academic	ENG1D0 <input type="checkbox"/>	MPM1D0 <input type="checkbox"/>	SNC1D0 <input type="checkbox"/>	CGC1D0 <input type="checkbox"/>	FSF1D0 <input type="checkbox"/>
	Applied	ENG1P0 <input type="checkbox"/>	MFM1P0 <input type="checkbox"/>	SNC1P0 <input type="checkbox"/>	CGC1P0 <input type="checkbox"/>	FSF1P0 <input type="checkbox"/>
Student Selection	Once you have received and considered teacher recommendations, select 8 courses from the options listed below (6 compulsory and 2 elective)					

1) Select 6 Compulsory Courses: (students may have a mixed-level program)

Academic Program	Academic English ENG1D0 (87) <input type="checkbox"/>	Academic Mathematics MPM1D0 (187) <input type="checkbox"/>	Academic Science SNC1D0 (232) <input type="checkbox"/>	Academic Geography CGC1D0 (50) <input type="checkbox"/>	Academic French FSF1D0 (121) <input type="checkbox"/>	Phys Ed PPL1OF Girls (210) <input type="checkbox"/> PPL1OM Boys (211) <input type="checkbox"/>
Applied Program	Applied English ENG1P0 (92) <input type="checkbox"/>	Applied Mathematics MFM1P0 (179) <input type="checkbox"/>	Applied Science SNC1P0 (234) <input type="checkbox"/>	Applied Geography CGC1P0 (54) <input type="checkbox"/>	Applied French FSF1P0 (122) <input type="checkbox"/>	Phys Ed PPL1OF Girls (210) <input type="checkbox"/> PPL1OM Boys (211) <input type="checkbox"/>
Extended French Program	Only students who have taken Extended French in grade 7 and 8 may select the Extended French Program **Students in the Extended French Program must select both CGC1DX and FEF1DX**					
	English Select one of the above	Mathematics Select one of the above	Science Select one of the above	Géographie CGC1DX (52) <input type="checkbox"/>	Extended French FEF1D0 (117) <input type="checkbox"/>	Phys Ed PPL1OF Girls (210) <input type="checkbox"/> PPL1OM Boys (211) <input type="checkbox"/>
Enhanced Program	Only students identified by an IPRC as Gifted may select the Enhanced Program **Students taking the Enhanced Program must select all 4 core subjects at the enhanced level**					
	Enhanced English ENG1DE (88) <input type="checkbox"/>	Enhanced Mathematics MPM1DE (188) <input type="checkbox"/>	Enhanced Science SNC1DE (233) <input type="checkbox"/>	Enhanced Geography CGC1DE (51) <input type="checkbox"/>	Academic French FSF1D0 (121) <input type="checkbox"/>	Phys Ed PPL1OF Girls (210) <input type="checkbox"/> PPL1OM Boys (211) <input type="checkbox"/>

2) Select 2 Elective Courses: (and an alternate choice)

Elective Subjects	Select an Arts course →	Dramatic Arts ADA100 (1)	Instrumental Music Experienced AMI100 (11)	Instrumental Music for Beginners AMU100 (14)	Vocal Music AMV100 (419)	Visual Arts AVI100 (20)
	Select a Business or Technology course →	Business Technology BTT100 (48)		Exploring Technologies TIJ100 (279)		
Alternative Selection						

Descriptions of elective courses are on the reverse side of this form.

Learning Strategies GLE100 <input type="checkbox"/>	Learning Strategies - GLE100 is only for students who have been formally identified through an IPRC. This course will replace one of the student's optional courses, most commonly French. Elementary School approval is required to select GLE100 (Learning Strategies).
	School Official Signature:

Parent/Guardian Signature:	
Date:	

For more information please check our school's website at: www.lpspartans.ca

Courses in Grade 9

Set Achievable Goals. We strongly recommend that students select courses in which they will most likely experience success. High school can be a great experience when students select the appropriate stream in their core subjects and optional courses that suit their interests.

Level of Program

- **Academic** courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course while incorporating practical applications. Students should be prepared for ongoing homework each night. These courses lead to university "U" level courses in Grade 11 that will prepare students for college and university programs.
- **Applied** courses develop students' knowledge and skills by focusing on practical applications of the essential concepts of the course using concrete examples. Class sizes are smaller and there is more teacher direction. These courses lead to college "C" level courses in Grade 11 and will prepare students for college diploma programs, school to work programs and apprenticeship opportunities. There is an option to move from applied course in Grade 9 to academic courses in Grade 10.
- **Open** courses allow students to explore interests and are open to any student. Open courses comprise a set of expectations that are suitable for all students at a grade level. These courses prepare students for further study in certain subjects. All Grade 9 optional courses are offered at this level.

Optional Courses

Dramatic Arts:

ADA100

This course emphasizes the active exploration of dramatic forms and techniques, using materials from a wide range of sources. Students will plan, rehearse, perform and analyze drama to develop an understanding of themselves, the art form, and the world around them.

Instrumental Music:

AM100

This is an instrumental music class in brass, percussion and woodwinds for those students with **previous experience**. Students are expected to have one or two years of instrumental music in elementary school. This course offers a balanced program of performing, creating, and listening. Students will also be introduced to the different eras of musical history from the Middle Ages to the present. Students are expected to play with the Junior and/or Intermediate Concert Band for both semesters

Instrumental Music for Beginners:

AMU100

This is a beginning band course for those students with NO experience on a band instrument. There is a balance of performing, creating and listening, with the emphasis on learning the basics of playing a woodwind, brass or percussion instrument.

Vocal Music:

AMV100

This is a vocal music class in choral singing for those students with or without previous experience. This course offers a balanced program of performing, creating, and listening, with an emphasis on developing proper vocal technique. Students will rehearse and perform at the vocal class concert with other vocal music students in the school.

Visual Arts:

AV100

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will learn the methods of arts analysis and criticism and will develop an appreciation for various visual art forms. A grade 9 or 10 art credit is mandatory as a prerequisite to enroll in any Grade 11 art course at LPSS.

Business Technology:

BTT100

This course introduces students to information and communication technology in a business environment. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course there is emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

Exploring Technologies (STEM based) :

TIJ100

This hands-on activity based course enables students to design and build interesting projects covering STEM (Science Technology Engineering and Math) concepts. Students will develop projects such as energy saving projects, model bridge building and use technology such as 3D modelling and animation gaining a thorough understanding of design principles and problem solving strategies.

Welcome to Lorne Park S.S.

Important Information for Grade 9 Course Selection

When you select your courses for grade 9 you will be required to choose between Applied and Academic level programming for your core subjects of English, Math, Science, Geography and French.

Difference between Applied vs Academic

Both Academic and Applied Level courses set high expectations for students and focus on the essential concepts of the subject area. Academic and Applied Level courses differ in the balance between essential concepts and additional material, and in the balance between theory and application .

ACADEMIC LEVEL COURSES	APPLIED LEVEL COURSES
<ul style="list-style-type: none">❖ Academic level courses focus on the essential concepts of the discipline but also explore materials and concepts related to the subject.❖ Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course and incorporate practical applications as appropriate.❖ More emphasis on theory and abstract thinking❖ Requires significant independent work❖ Homework completion required outside of class time	<ul style="list-style-type: none">❖ Applied level courses focus on the essential concepts of the subject but develop students' knowledge and skills by emphasizing practical, concrete applications of these concepts.❖ Knowledge and skills are developed through both theory and practical applications, but more focus will be on practical, hands-on applications❖ More real-life situations will be used to illustrate ideas❖ Homework requirement is not as significant as classroom work completion❖ Greater teacher direction and instruction❖ Smaller teacher student ratio

Students who are successful at the academic level usually have the following profile:

- A 70% average or higher on their Grade 8 report card in the specific subject
- Are a strong reader and have the ability to summarize and explain the material they have read
- Are able to infer, elaborate upon, and apply concepts
- Are able to cover larger amounts of material at a fast pace
- In math, have a good mastery of all basic math skills such as the multiplication tables and fractions, and also have the ability to manage multi-step problems
- Grade 6 EQAO levels of 3 or 4
- Are self motivated and able to work independently
- Have a learning style suited to theoretical, abstract thinking

Students who are best suited for the applied level usually have the following profile:

- Are consistently working at 60% average or higher in Grade 8
- Are more dependent learners and require greater teacher direction and instruction
- Benefit from smaller teacher student ratio
- Have a learning style suited to a more hands-on and practical approach

Other important considerations when selecting program level of courses

- ❖ Please consider grade 8 teacher input and recommendations. They are the best source of information about student learning.
- ❖ We strongly recommend that students select courses in which they will most likely experience success. If not, students may be frustrated, unhappy and unsuccessful.
- ❖ Students who fail a core course in Grade 9 will need to attend Summer School for the month of July or repeat the course the following year.
- ❖ Statistically, if a student fails a credit course in Grade 9, they are at an increased risk of dropping out of school.
- ❖ It is rarely possible to change from one level to the other during a semester due to timetable limitations.

- ❖ Although students may choose a combination of Academic and Applied level courses (e.g. Academic English and Applied Level Mathematics), taking most courses at the Academic Level is ideal for university preparation.

When selecting level of courses please consider: ability, learning style, organizational skills, motivation and goals.