

We are all members of the PRIDE

AS MEMBERS OF THE
P R I D E
WE SHOULD ALWAYS BE

PRODUCTIVE
BE PRODUCTIVE EVERYDAY IN AND OUT OF SCHOOL

RESPECTFUL
RESPECT INDIVIDUAL DIFFERENCES, PROPERTY, THE ENVIRONMENT AND YOURSELF

INTELLIGENT
USE INTELLIGENCE AND COMMON SENSE TO SEE THE TRUTH AND MAKE DECISIONS

DETERMINED
FACE CHALLENGES WITH HARD WORK, DEDICATION AND YOUR BEST EFFORT

EMPATHETIC
UNDERSTAND OTHER PEOPLES' STRUGGLES AND RESPOND WITH COMPASSION

“Learning is a shared responsibility among students, teachers, and parents.”



We are always available to help, support, and advise. Please do not hesitate to contact the Special Education Team.

Mr. Adam Klinitz, ext. 424
<http://www.msslions.ca/>

**MISSISSAUGA
SECONDARY
SCHOOL'S
SPECIAL EDUCATION
PROGRAM**

ATTITUDE, ATTENDANCE, ADVOCACY, ACHIEVEMENT



“Success is a journey, not a destination.”

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All students require support from teachers, classmates, family, and friends in order to thrive and to gain full benefit from their high school experience. Some students have special needs that require supports beyond those ordinarily received in their school setting.

At Mississauga, the Special Education Department will help students learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. This department helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

The Special Education Program offers two levels of support:

Learning Support 1 (LS 1)

- A course called Learning Strategies (GLE)
- GLE is a credit bearing course
- GLE replaces a course in the student's grade 9 year
- Students receive support in both literacy and numeracy, and obtain skills that will enable them to be successful in high school, and in life
- Student/teacher ratio is approximately 10 to 1
- Students will learn to take pride in their Individual Education Plan (I.E.P.)
- Students will learn the importance of self-advocacy
- Students will use the Lions' Common Room for assistance
- Students receive accommodations as outlined in their I.E.P.

Learning Support 2 (LS 2)

- Monitored support
- A special education teacher will monitor attendance and academic progress in each of the student's courses
- The student will contact the staff in the Lions' Common Room (room 105) for assistance
- There is a stronger emphasis on self-advocacy as the student is more independent
- Special education teachers keep in contact with subject teachers
- Students receive accommodations as outlined in their I.E.P.

