Choosing Your Path
A career/life planning resource for grade 7 & 8 students and their parents/guardians
What might your child be doing in 5, 10, or 15 years?

We all dream about the future . . .
They have already started choosing their path...
4 Key Questions

- Knowing Yourself
  - Who am I?
  - What are my opportunities?

- Achieving Goals and Making Transitions
  - What is my plan for achieving my goals?

- Exploring Opportunities
  - Who do I want to become?

- Making Decisions and Setting Goals
  - EDUCATION AND CAREER/LIFE PLANNING
What do you need to Graduate?

- 30 Credits
- 40 Hours of Community Involvement
- Successfully complete the Ontario Secondary School Literacy Test
You can start accumulating community involvement hours in the summer before grade 9. Benefits include:

- learn more about yourself
- develop self-confidence
- gain work experience
30 Credits

18 compulsory credits
4 credits in English
3 credits in Mathematics
2 credits in Science
1 credit in Canadian History
1 credit in Canadian Geography
1 credit in the Arts
1 credit in Health and Physical Education
1 credit in French as a Second Language
0.5 credit in Career Studies
0.5 credit in Civics

12 optional credits
You will have 8 courses in grade 9

6 compulsory + 2 optional

* Physical Education & Health
* Canadian Geography
* French
* English
* Mathematics
* Science
Course Types

**Open**
- Designed to prepare you for further study in certain subjects
- Physical Education/Health, Arts, Business, Tech

**Locally Developed**
- Focus on essential skills
- Provides additional support to upgrade your knowledge and skills through practical activities to develop literacy, numeracy and problem solving skills

**Applied**
- More hands on and teacher guided
- Develop knowledge through practical and concrete applications with some theoretical application

**Academic**
- More independent learning, faster pace, & higher level thinking
- Develop knowledge and skills by emphasizing theoretical and abstract applications of essential concepts and explore related concepts
Grade 9 Course Selection

- Parent approval
- Future goals
- Learning Style
- Teacher recommendations
- Explore myBlueprint
- Strengths & Interests

Making my way
PATHWAYS FOR ALL STUDENTS
Course Selection Timelines

Course Selection begins November 13 - November 30th 2017, students may start the process with their parents however their homeroom Teachers, Mrs. Trotter, Mrs. Bilkhu, and Ms. DiSivo will also support our students during those weeks.

Conversations with homeroom and rotary teachers are essential

Do research about all the options available to your son or daughter.

Mark down all dates and application deadlines

Familiarize yourself with Myblueprint 5.0

What can I do to help my child with this process??
Goals – add interactive SMART goals and action plans

Who Am I – complete surveys

High School – plan courses, track progress toward graduation, and instantly identify post-secondary eligibility for opportunities in every pathway

Post-Secondary – compare detailed information on apprenticeships, college programs, university programs and workplace sectors

Portfolios – create several portfolios (e.g. Career Portfolio) and share them with parents, teachers, or future employers.

Job Search – find real-world job and volunteering

Resumes & Cover Letters – record experiences, build a resume, write a cover letter

Occupations – compare comprehensive information on occupations

Money – build a budget to track income and expenses
Setting up a parent/gardian myBlueprint account

Start at www.myBlueprint.ca/peel

Select the secondary school and parent account

Welcome to myBlueprint. Sign up and start planning your future, today.

Are you a Teacher, Counsellor or Parent? Click to view other account types.
You can link your parent account with your son or daughter’s account.

Click on the gear symbol and select My Links
making my way
PATHWAYS FOR ALL STUDENTS

Making My Way offers online resources and tools to help you make informed decisions and explore your options after high school. You'll also learn about the five pathways to success after high school—apprenticeship, college, independent living, university and the workplace.

Explore the career options and educational requirements in different sectors—arts, business, health sciences, IT, social sciences and skilled trades.

If you're in grade 9 or in high school, you'll need to select courses for the following year. The Common Course Calendar will provide course descriptions, prerequisites and information about how to select courses. Talk to your parents, a guidance counsellor at your school or a teacher about your choice of courses.

Learn more about:

- Co-operative Education
- Dual Credit
- Regional Learning Choices Programs
- Specialist High Skills Major
- Ontario Youth Apprenticeship Program
- Explore High Skills

Quick Links
myBlueprint
Homework Help
Knowledge Ontario
Ontario Student Trustees' Association
Ontario Scholarships

40 Hours
Scholarships
Transcripts
Homework help
Pathway Destinations
Where are students going after High School?

Destination of Students after 4 or 5 years of Secondary School

- 6% Apprenticeship
- 20% College
- 34% University
- 25% Workplace (without OSSD)
- 15% Workplace (with OSSD)

Regional and specialized programs provide students with an opportunity to develop and explore skills in a particular area of interest. All students may apply for the programs. Please visit www.makingmyway.ca for further information.
Students in mainstream classes receive support in a variety of ways:

- a) Whole class instruction with specifically designed accommodations and/or modifications
- b) Differentiated instruction within the regular classroom
- c) Small group instruction in an alternate setting, such as ISSP support

Secondary schools also offer a Learning Strategies course. Students would also have access to a Special Education teacher during specified periods of the day.
The student’s IEP can be maintained throughout secondary school

• An IEP is a written plan describing the special education program and/or services required by a particular student

• A transition plan will be developed for all students who have an IEP. It will include: strengths, needs, transition goals, and a list recommended supports
Who can take English as a second language (ESL) courses?

- students born outside Canada from a non-English speaking country
- students born in Canada who speak a second language or dialect
- recently arrived students who need to upgrade or develop their academic and language skills
## ESL/ELD Programs

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Secondary</th>
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<tr>
<td>- is a support program</td>
<td>- is a credit course</td>
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<tr>
<td>- receive support through</td>
<td>- up to 3 ESL/ELD courses can count towards the 4 compulsory English credit requirements for a diploma</td>
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<tr>
<td>a) an intensive small group setting withdrawn from classes</td>
<td></td>
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<tr>
<td>b) an ESL teacher co-teaching with a classroom teacher</td>
<td>- courses are offered as part of the student’s timetable, similar to English, math, or any other subject</td>
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<tr>
<td>c) a classroom teacher through accommodations and/or modifications</td>
<td>- ESL programs support the development of academic vocabulary and success in all subject areas</td>
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Secondary ESL Courses

There are 5 levels of ESL courses:

ESL A (beginners) ⇒ ESL E (advanced)

Placement is based on language proficiency, not age, or grade.
Sample ESL Course Progression

Students taking ESL English courses can transition into University, College, or Workplace English courses for grade 11 or 12.
Questions?

- Gr 8 Teachers, Mrs. Trotter, Ms. DiSivo, Mrs. Bilkhu, Mr. Carrega
- [www.makingmyway.ca](http://www.makingmyway.ca)
- [www.peelschools.org/schools/informationnights](http://www.peelschools.org/schools/informationnights)