

PORT CREDIT S.S.



COURSE OVERVIEW

GRADE 11 UNIVERSITY

DEPARTMENT: ENGLISH

CODE: ENG 3U

COURSE: ENGLISH (University)

PREREQUISITE: English, Grade 10, Academic

University Preparation courses are designed to equip students with the knowledge and skills they will need to meet the entrance requirements for university programs.

OVERVIEW OF THE COURSE: This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; analyze media forms, audiences, and media industry practices.

OVERALL EXPECTATIONS: There are expectations for each strand or curriculum area that students will achieve **by the end of the course.**

Literature Studies and Reading:

Students will

- Read and demonstrate an understanding of texts from various periods, with an emphasis on analysing and assessing information, ideas, themes, issues and language
- Demonstrate an understanding of the elements of fiction, drama, poetry, and non-fiction
- Describe the elements of style in texts from various periods, and analyse their effects

Writing:

Students will

- Use a variety of print and electronic primary and secondary sources to gather and assess information and develop ideas for writing
- Select and use appropriate writing forms for intended purposes and audiences with a focus on essays and on narratives or poems
- Use a variety of organizational structures and patterns to produce coherent and effective written work
- Revise their written work, independently and collaboratively, with a focus on accuracy of information, clear expression and consistent use of voice
- Edit and proof read to produce final drafts, using correctly the grammar, usage, spelling, and punctuation conventions of standard Canadian English, with the support of print and electronic resources where appropriate

Language:

Students will

- Apply knowledge of the development of the English language, vocabulary and language structures, and the conventions of standard Canadian English to read, write, and speak effectively
- Use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, with a focus on using academic language appropriately in panel discussions, speeches, and group presentations

Media Studies:

Students will

- Demonstrate an understanding of a variety of media texts, audiences, and industry practices by analysing representations, forms, and techniques in media works
- Demonstrate an understanding of the relationship among form, purpose, audience, and production techniques by designing or creating media works, independently and collaboratively, based on ideas, themes, and issues examined in this course

ENGLISH PROGRAM

COURSE

CREDIT VALUE: 1

TEXTBOOK: VARIOUS

EVALUATION:

Assessment and evaluation in this course will be based on provincial curriculum expectations. **The English Department at Port Credit believes that attendance and punctuality, as well as fulfilling assignment timelines are also significant elements for student success. It is also an expectation that homework be completed to enhance and to reinforce the learning that takes place during the school day.**

Evaluation throughout the course and the final evaluation will incorporate four broad categories:

A final grade will be calculated: Term Work TACK 70% / Final Evaluation 30%

<u>T</u> hinking/ <u>I</u> nquiry	<u>A</u> pplication	<u>C</u> ommunication	<u>K</u> nowledge and <u>U</u> nderstanding	Culminating Activity
17.5 %	17.5 %	17.5 %	17.5 %	30%
¥ Internet and Library research ¥ Open-ended question assignment/test ¥ Chart creation ¥ Debates ¥ Plays ¥ Oral presentations	¥ Essays ¥ Research papers ¥ Plays ¥ Research papers ¥ Plays ¥ Debates ¥ Videotapes ¥ Oral presentations	¥ Reports ¥ Group participation ¥ Open-ended questions ¥ Interview ¥ Tests ¥ Essays ¥ Editorials	¥ Homework ¥ Multiple choice quiz ¥ True/False quiz ¥ Quiz ¥ Short answer test ¥ Chart creation ¥ Questions ¥ Essays	On-Going Portfolio Assessment Activity(s)

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student’s final marks.

Students in English courses will be encouraged to and instructed how to research and utilize secondary sources. Students must recognize the value of the printed page as well as Internet resources in the preparation of their work. Secondary resources must be recognized and cited in an annotated bibliography if required for a particular assignment. Failure to do so could result in a zero mark being assigned.

LEARNING SKILLS:

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- * **Independent work**
- * **Collaboration**
- * **Initiative**
- * **Organization**
- * **Self-Regulation**
- * **Responsibility**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

EQUIPMENT/MATERIALS NEEDED: Oxford and Webster's dictionary and thesaurus, personal reading material

To be signed by the parent/guardian and kept in student subject workbook.

I acknowledge that I have read the subject overview and evaluation strategies for this course.

 Parent/Guardian’s Signature

 Student’s Signature