

## PORT CREDIT S.S.



## COURSE OVERVIEW

**GRADE 12 COLLEGE ENGLISH**

**DEPARTMENT: ENGLISH**

**CODE: ENG 4C**

**COURSE: ENGLISH (College)**

**PREREQUISITE: English, Grade 11, College or University**

**PROGRAM**

**COURSE**

**CREDIT VALUE: 1**

**TEXTBOOK: VARIOUS**

*College preparation courses are designed to equip students with the knowledge and skills they need to meet the requirements for entrance to most colleges or for admission to apprenticeship or other training programs.*

**OVERVIEW OF THE COURSE:** This course emphasizes the consolidation of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; analyze media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision.

**OVERALL EXPECTATIONS:** There are expectations for each strand or curriculum area that students will achieve **by the end of the course**.

### **Literature and Reading:**

Students will:

- Read and demonstrate an understanding of a variety of informational and literary texts from Canada and other countries, with an emphasis on analysing information, ideas, and issues
- Demonstrate an understanding of the elements of a variety of information and literary forms, with an emphasis on opinion pieces and the novel
- Identify elements of style in a variety of texts, with a focus on how the elements contribute to clear and effective communication

### **Writing:**

Students will:

- Use a variety of print and electronic primary and secondary sources to gather and analyse information and develop ideas for writing
- Select and use appropriate writing forms for various purposes and audiences with a focus on reports, correspondence, and persuasive essays
- Use a variety of organization structures and patterns to produce coherent and effective written work
- Revise their written work, independently and collaboratively, with a focus on accuracy of information, clear expression, and consistent use of voice
- Edit and proof read to produce final drafts, using correctly the grammar, usage, spelling, and punctuations of standard Canadian English, with the support of print and electronic resources where appropriate

### **Language:**

Students will

- Apply knowledge of vocabulary and language conventions to read, write, and speak effectively, with a focus on identifying, developing, and sustaining an appropriate voice
- Use listening techniques and oral communication skills to participate in classroom discussion and more formal activities, with a focus on using business and technical language appropriately in oral reports and other presentations

### **Media Studies:**

Students will

- Use knowledge of the characteristics of media forms, representations, audiences, and industry practices to analyse a variety of media works
- Demonstrate a understanding of the interaction between form, purpose, audience, and production options by designing or creating media works, independently and collaboratively, based upon ideas, themes, and issues examined in the course

**EVALUATION:**

Assessment and evaluation in this course will be based on provincial curriculum expectations. **The English Department at Port Credit believes that attendance and punctuality, as well as fulfilling assignment timelines are also significant elements for student success. It is also an expectation that homework be completed to enhance and to reinforce the learning that takes place during the school day.** Evaluation throughout the course and the final evaluation will incorporate four broad categories:

**A final grade will be calculated: Term Work TACK 70% / Final Evaluation 30%**

<b><u>T</u>hinking/ <u>I</u>nquiry</b>	<b><u>A</u>pplication</b>	<b><u>C</u>ommunication</b>	<b><u>K</u>nowledge and <u>U</u>nderstanding</b>	<b>Culminating Activity</b>
15 %	20 %	20 %	15 %	30%
¥ Internet and Library research ¥ Open-ended question assignment/test ¥ Chart creation ¥ Debates ¥ Plays ¥ Oral presentations	¥ Essays ¥ Research papers ¥ Plays ¥ Research papers ¥ Plays ¥ Debates ¥ Videotapes ¥ Oral presentations	¥ Reports ¥ Group participation ¥ Open-ended questions ¥ Interview ¥ Tests ¥ Essays ¥ Editorials	¥ Homework ¥ Multiple choice quiz ¥ True/False quiz ¥ Quiz ¥ Short answer test ¥ Chart creation ¥ Questions ¥ Essays	On-Going Portfolio Assessment Activity(s)

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student’s final marks.

**Students in English courses will be encouraged to and instructed how to research and utilize secondary sources. Students must recognize the value of the printed page as well as Internet resources in the preparation of their work. Secondary resources must be recognized and cited in an annotated bibliography if required for a particular assignment. Failure to do so could result in a zero mark being assigned.**

**LEARNING SKILLS:**

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- \* **Independent work**                      \* **Collaboration**                      \* **Initiative**
- \* **Organization**                        \* **Self-Regulation**                      \* **Responsibility**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

**EQUIPMENT/MATERIALS NEEDED: Oxford and Webster's dictionary and thesaurus, personal reading material**

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*To be signed by the parent/guardian and kept in student subject workbook.*

I acknowledge that I have read the subject overview and evaluation strategies for this course.

\_\_\_\_\_  
 Parent/Guardian’s Signature

\_\_\_\_\_  
 Student’s Signature

