

PORT CREDIT S.S.

GRADE 12 UNIVERSITY

DEPARTMENT: ENGLISH

CODE: EWC 4U

COURSE: WRITER'S CRAFT (University)

PREREQUISITE: English, Grade 11, University

COREQUISITE: English, Grade 12, University



COURSE OVERVIEW

**WRITER'S CRAFT PROGRAM
COURSE**

CREDIT VALUE: 1

TEXTBOOK: VARIOUS

University Preparation courses are designed to equip students with the knowledge and skills they will need to meet the entrance requirements for university programs.

OVERALL EXPECTATIONS: This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

OVERALL EXPECTATIONS: The expectations identified for this course describe the knowledge and skills that students are expected to develop and demonstrate in their class work, on tests, and in various other activities on which their achievement is assessed and evaluated. There are expectations for each strand or curriculum area that students will achieve **by the end of the end of the course.**

Investigating the Writer's Craft:

- Analyse and assess how techniques, diction, voice, and style are used in a range of forms of writing to communicate effectively
- Demonstrate an understanding of how various writers think about and practice the craft of writing

Practicing the Writer's Craft:

- Produce writing for a range of purposes and audiences with an emphasis on well-developed content and the effective use of appropriate forms, techniques, diction, voice, and style
- Assess the effectiveness of their own and others written work

EVALUATION:

Assessment and evaluation in this course will be based on provincial curriculum expectations. **The English Department at Port Credit believes that attendance and punctuality, as well as fulfilling assignment timelines are also significant elements for student success. It is also an expectation that homework be completed to enhance and to reinforce the learning that takes place during the school day.**

Evaluation throughout the course and the final evaluation will incorporate four broad categories:

A final grade will be calculated: Term Work TACK 70% / Final Evaluation 30%

<u>T</u>hinking/ <u>I</u>nquiry	<u>A</u>pplication	<u>C</u>ommunication	<u>K</u>nowledge and <u>U</u>nderstanding	Culminating Activity
17.5 %	17.5 %	17.5 %	17.5 %	30%
¥ Internet and Library research ¥ Open-ended question assignment/test ¥ Chart creation ¥ Debates ¥ Plays ¥ Oral presentations	¥ Essays ¥ Research papers ¥ Plays ¥ Research papers ¥ Plays ¥ Debates ¥ Videotapes ¥ Oral presentations	¥ Reports ¥ Group participation ¥ Open-ended questions ¥ Interview ¥ Tests ¥ Essays ¥ Editorials	¥ Homework ¥ Multiple choice quiz ¥ True/False quiz ¥ Quiz ¥ Short answer test ¥ Chart creation ¥ Questions ¥ Essays	On-Going Portfolio Assessment Activity(s)

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student's final marks.

Students in English courses will be encouraged to and instructed how to research and utilize secondary sources. Students must recognize the value of the printed page as well as Internet resources in the preparation of their work. Secondary resources must be recognized and cited in an annotated bibliography if required for a particular assignment. Failure to do so could result in a zero mark being assigned.

LEARNING SKILLS:

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- * **Independent work**
- * **Collaboration**
- * **Initiative**
- * **Organization**
- * **Self-Regulation**
- * **Responsibility**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

EQUIPMENT/MATERIALS NEEDED: Oxford and Webster's dictionary and thesaurus, personal reading material

To be signed by the parent/guardian and kept in student subject workbook.

I acknowledge that I have read the subject overview and evaluation strategies for this course.

 Parent/Guardian's Signature

 Student's Signature