

PORT CREDIT S.S.



COURSE OVERVIEW

GRADE 9 ACADEMIC ENGLISH

PROGRAM

DEPARTMENT: ENGLISH
COURSE: ENGLISH (ACADEMIC)
PREREQUISITE: NONE

COURSE CODE: ENG 1D
CREDIT VALUE: 1
TEXTBOOK: VARIOUS

OVERVIEW OF THE COURSE: This course emphasizes analytic reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including plays, novels, short stories, and short essays, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

OVERALL EXPECTATIONS: The expectations identified for this course describe the knowledge and skills that students are expected to develop and demonstrate in their class work, on tests, and in various other activities on which their achievement is assessed and evaluated. There are expectations for each strand or curriculum area that students will achieve **by the end of the course**.

Literature Studies and Reading:

Students will

- Read and demonstrate an understanding of a variety of literary and informational texts, from contemporary and historical periods
- Demonstrate an understanding of the elements of a variety of literary and informational forms, with a focus on plays, novels, short stories, and short essays
- Identify and explain the effect of specific elements of style in a variety of literary and informational texts

Writing:

Students will

- Use a variety of print and electronic sources to gather information and explore ideas for their written work
- Identify the literary and informational forms suited to various purposes and audiences and use the forms appropriately in their own writing, with an emphasis on supporting opinions or interpretations with specific information
- Use a variety of organizational techniques to present ideas and supporting details logically and coherently in written work
- Revise their written work, independently and collaboratively, with a focus on support for ideas and opinions, accuracy, clarity, and unity
- Edit and proof read to produce final drafts, using correct grammar, spelling, and punctuation, according to the conventions of standard Canadian English, with the support of print and electronic resources when appropriate

Language:

Students will

- Use knowledge of vocabulary and language conventions to speak, write and read competently using a level of language appropriate to the purpose and audience
- Use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, such as storytelling, role playing, and reporting/presenting, for specific purposes and audiences

Media Studies:

Students will

- Use knowledge of the elements, intended audiences, and production practices of a variety of media forms to analyze specific media works
- Use knowledge of a variety of media forms, purposes, and audiences to create media works and describe their intended effect

EVALUATION:

Assessment and evaluation in this course will be based on provincial curriculum expectations. **The English Department at Port Credit believes that attendance and punctuality, as well as fulfilling assignment timelines are also significant elements for student success. It is also an expectation that homework be completed to enhance and to reinforce the learning that takes place during the school day.**

Evaluation throughout the course and the final evaluation will incorporate four broad categories:

A final grade will be calculated: Term Work TACK 70% / Final Evaluation 30%

<u>T</u> hinking/ Inquiry	<u>A</u> pplication	<u>C</u> ommunication	<u>K</u> nowledge and Understanding	Culminating Activity
17.5 %	17.5 %	17.5 %	17.5 %	30%
¥ Internet and Library research ¥ Open-ended question assignment/test ¥ Chart creation ¥ Debates ¥ Plays ¥ Oral presentations	¥ Essays ¥ Research papers ¥ Plays ¥ Research papers ¥ Plays ¥ Debates ¥ Videotapes ¥ Oral presentations	¥ Reports ¥ Group participation ¥ Open-ended questions ¥ Interview ¥ Tests ¥ Essays ¥ Editorials	¥ Homework ¥ Multiple choice quiz ¥ True/False quiz ¥ Quiz ¥ Short answer test ¥ Chart creation ¥ Questions ¥ Essays	On-Going Portfolio Assessment Activity(s)

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student’s final marks.

Students in English courses will be encouraged to and instructed how to research and utilize secondary sources. Students must recognize the value of the printed page as well as Internet resources in the preparation of their work. Secondary resources must be recognized and cited in an annotated bibliography if required for a particular assignment. Failure to do so could result in a zero mark being assigned.

LEARNING SKILLS:

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- * **Independent work**
- * **Collaboration**
- * **Initiative**
- * **Organization**
- * **Self-Regulation**
- * **Responsibility**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

EQUIPMENT/MATERIALS NEEDED: Oxford and Webster's dictionary and thesaurus, personal reading material

To be signed by the parent/guardian and kept in student subject workbook.

I acknowledge that I have read the subject overview and evaluation strategies for this course.

 Parent/Guardian’s Signature

 Student’s Signature