



PORT CREDIT S.S. COURSE OVERVIEW



Issues in Canadian Geography - Applied

DEPARTMENT: Social Science

COURSE CODE: CGC1PO

TEXTBOOK: textbooks are reserved exclusively for classroom use

TEXTBOOK REPLACEMENT COST: n/a

PREREQUISITE: none

COURSE DESCRIPTION

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

OVERALL EXPECTATIONS

By the end of the course, students will:

- ✓ identify patterns and diversity in Canada's natural and human systems;
- ✓ illustrate regional differences using the concept of ecozone;
- ✓ describe issues that affect natural and human systems in Canada.
- ✓ assess the impact of human systems and/or resource extraction on the natural environment;
- ✓ describe ways in which renewable, non-renewable, and flow resources are used in Canada;
- ✓ relate current lifestyle choices of Canadians to the prospects for sustaining Canada's economic and environmental well-being.
- ✓ identify the economic, cultural, and environmental connections between Canada and other countries;
- ✓ report on how Canada influences and is influenced by its economic, cultural, and environmental connections with other countries;
- ✓ explain how current global issues affect Canadians.
- ✓ explain the relationship between sustainability, stewardship, and an "ecological footprint";
- ✓ identify current or anticipated physical, social, or economic changes and explain how they could affect the lives of Canadians;
- ✓ apply the concepts of stewardship and sustainability to analyse a current national or international issue.
- ✓ use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada's natural and human systems;
- ✓ analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies;
- ✓ communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.

PLAGIARISM & ACADEMIC DISHONESTY

Students are encouraged to research and use other people's ideas to help prove their hypothesis and argument. However, it is a crime to take these ideas and use them as their own. Students who do the following will be considered to have completed an act of academic dishonesty and/or plagiarism.

- ✓ Directly copy another person's work and claim it as their own
- ✓ Use less than the recommended number of footnotes or references per page
- ✓ Use a thesaurus to simply change some of the key words in a sentence without referencing
- ✓ Paraphrase without properly referencing
- ✓ Reference a work but do not paraphrase sufficiently
- ✓ Do not include a bibliography



PORT CREDIT S.S. COURSE OVERVIEW



EVALUATION

Assessment and evaluation in this course will be based on provincial curriculum expectations. Evaluation throughout the course and the final evaluation will incorporate four broad categories.

A final grade will be calculated: Term Work = 70%; Final Evaluation = 30%

Knowledge & Understanding	Thinking	Communication	Application	Final Summative Evaluation	
TERM			WORK	= 70%	30%
Knowledge of facts & terms Understanding of concepts & relationships between concepts	Critical & creative thinking Inquiry skills (generating ideas, formulating questions, planning, selecting strategies & resources)	Communication of ideas & information through writing, visual & oral presentations	Application of concepts, skills & procedures in familiar contexts Transfer of concepts, skills & procedures to new contexts	May take the form of an examination, a final project, a presentation, a formal essay, or a combination of these tasks	

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student's final marks.

LEARNING SKILLS

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- * Responsibility**
- * Organization**
- * Independent Work**
- * Collaboration**
- * Initiative**
- * Self Regulation**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

AUDIO-VISUAL CURRICULUM DELIVERY

- ✓ Any Social Science curriculum has multi-media instruction as part of the delivery process.
- ✓ Peel District School Board Policy requires parental permission for any media rated 14A-18A by the Ontario Film Board, regardless of the age of the student. It is illegal to show R rated material in the classroom, regardless of parental consent or the age of the student.
- ✓ By signing this course outline, parents acknowledge that material up to and including 18A may be shown in the classroom. If you have any specific concerns, contact the individual teacher.

ACKNOWLEDGEMENT

I acknowledge that I have read & understood the expectations described in this course outline:

Student name (printed): _____

Parent/guardian signature: _____