



# PORT CREDIT S.S. COURSE OVERVIEW



## SciTech Career Studies

**DEPARTMENT:** Social Science

**COURSE CODE:** GLC2OR

**TEXTBOOK:** textbooks reserved for classroom use

**TEXTBOOK REPLACEMENT COST:** N/A

**PREREQUISITE:** none

### COURSE DESCRIPTION

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

### OVERALL EXPECTATIONS

By the end of the course, students will:

- ✓ use a self-assessment process to develop a personal profile for use in career development planning;
- ✓ evaluate and apply the personal-management skills and characteristics needed for school success, document them in their portfolio, and demonstrate their use in a variety of settings;
- ✓ demonstrate effective use of interpersonal skills within a variety of settings;
- ✓ use a research process to locate and select relevant career information from a variety of sources for inclusion in a portfolio;
- ✓ identify current trends in society and the economy and describe their effect on work opportunities and work environments;
- ✓ identify a broad range of options for present and future learning, work, and community involvement;
- ✓ use appropriate decision-making and planning processes to set goals and develop a career plan;
- ✓ analyse changes taking place in their personal lives, their community, and the economy, and identify strategies to facilitate smooth transitions during change;
- ✓ demonstrate an understanding of, and the ability to prepare for, the job search process.

### PLAGIARISM & ACADEMIC DISHONESTY

Students are encouraged to research and use other people's ideas to help prove their hypothesis and argument. However, it is a crime to take these ideas and use them as their own. Students who do the following will be considered to have completed an act of academic dishonesty and/or plagiarism.

- ✓ Directly copy another person's work and claim it as their own
- ✓ Use less than the recommended number of footnotes or references per page
- ✓ Use a thesaurus to simply change some of the key words in a sentence without referencing
- ✓ Paraphrase without properly referencing
- ✓ Reference a work but do not paraphrase sufficiently
- ✓ Do not include a bibliography



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## EVALUATION

Assessment and evaluation in this course will be based on provincial curriculum expectations. Evaluation throughout the course and the final evaluation will incorporate four broad categories.

**A final grade will be calculated: Term Work = 70%; Final Evaluation = 30%**

Knowledge & Understanding	Thinking	Communication	Application	Final Summative Evaluation	
TERM			WORK	= 70%	30%
Knowledge of facts & terms Understanding of concepts & relationships between concepts	Critical & creative thinking Inquiry skills (generating ideas, formulating questions, planning, selecting strategies & resources)	Communication of ideas & information through writing, visual & oral presentations	Application of concepts, skills & procedures in familiar contexts Transfer of concepts, skills & procedures to new contexts	May take the form of an examination, a final project, a presentation, a formal essay, or a combination of these tasks	

**The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student's final marks.**

## LEARNING SKILLS

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- \* Responsibility
- \* Organization
- \* Independent Work
- \* Collaboration
- \* Initiative
- \* Self Regulation

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark.

## AUDIO-VISUAL CURRICULUM DELIVERY

- ✓ Any Social Science curriculum has multi-media instruction as part of the delivery process.
- ✓ Peel District School Board Policy requires parental permission for any media rated 14A-18A by the Ontario Film Board, regardless of the age of the student. It is illegal to show R rated material in the classroom, regardless of parental consent or the age of the student.
- ✓ By signing this course outline, parents acknowledge that material up to and including 18A may be shown in the classroom. If you have any specific concerns, contact the individual teacher.

## ACKNOWLEDGEMENT

I acknowledge that I have read & understood the expectations described in this course outline:

Student name (printed): \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_