



PORT CREDIT S.S. COURSE OVERVIEW



Housing & Home Design

DEPARTMENT: Social Science

COURSE CODE: HLS300

TEXTBOOK: Sherwood, R. F. (2007). *Homes and Interiors*. Toronto: McGraw-Hill Ryerson.

TEXTBOOK REPLACEMENT COST: \$80

PREREQUISITE: none

COURSE DESCRIPTION

This course introduces students to a range of issues related to housing and home design. Students will learn about the needs that housing fulfils; housing options; home maintenance and safety; and environmental, economic, legal, and social considerations related to housing. They will use the elements and principles of design to analyse design and decorating decisions. Students will develop research skills as they investigate issues related to housing and home design.

OVERALL EXPECTATIONS

By the end of the course, students will:

- ✓ Exploring: explore topics related to housing and home design, and formulate questions to guide their research;
- ✓ Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;
- ✓ Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry;
- ✓ Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.
- ✓ Housing and Human Needs: demonstrate an understanding of the relationship between housing & various human needs & wants;
- ✓ Homelessness and Inadequate Housing: explain what happens to people when their housing needs are not met, and demonstrate an understanding of laws and policies related to housing standards in Canada;
- ✓ Housing and the Life Cycle: demonstrate an understanding of how stages of the life cycle can affect people's choice of and modifications to living spaces.
- ✓ The Impact of Social Factors: demonstrate an understanding of the impact that social factors, including cultural traditions, can have on housing;
- ✓ Housing for Specialized Markets: demonstrate an understanding of different types of housing, including housing for specialized markets, and of housing-related support programs;
- ✓ Economic and Legal Considerations: demonstrate an understanding of the economic and legal considerations associated with housing.
- ✓ Functional Floor Plans: demonstrate the ability to create and evaluate floor plans for living spaces;
- ✓ Design and Furnishing Considerations: demonstrate an understanding of the elements and principles of design and other considerations related to designing and decorating living spaces;
- ✓ Home Maintenance: demonstrate an understanding of the importance of home maintenance and of ways to create a safe and healthy home;
- ✓ Career Opportunities in Housing: describe various careers associated with housing, including home maintenance and design, and the educational pathways related to them.

PLAGIARISM & ACADEMIC DISHONESTY

Students are encouraged to research and use other people's ideas to help prove their hypothesis and argument. However, it is a crime to take these ideas and use them as their own. Students who do the following will be considered to have completed an act of academic dishonesty and/or plagiarism.

- ✓ Directly copy another person's work and claim it as their own
- ✓ Use less than the recommended number of footnotes or references per page
- ✓ Use a thesaurus to simply change some of the key words in a sentence without referencing
- ✓ Paraphrase without properly referencing
- ✓ Reference a work but do not paraphrase sufficiently
- ✓ Do not include a bibliography.



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EVALUATION

Assessment and evaluation in this course will be based on provincial curriculum expectations. Evaluation throughout the course and the final evaluation will incorporate four broad categories.

A final grade will be calculated: Term Work = 70%; Final Evaluation = 30%

Knowledge & Understanding	Thinking	Communication	Application	Final Summative Evaluation
10%	20%	20%	20%	30%
Knowledge of facts & terms Understanding of concepts & relationships between concepts	Critical & creative thinking Inquiry skills (generating ideas, formulating questions, planning, selecting strategies & resources)	Communication of ideas & information through writing, visual & oral presentations	Application of concepts, skills & procedures in familiar contexts Transfer of concepts, skills & procedures to new contexts	Culminating Activity 30%

The exact weighting of these categories will vary depending on the subject, unit and type of evaluation. Students will also receive descriptive feedback as part of the assessments that will not form part of the student's final marks.

LEARNING SKILLS

The following learning skills will be taught and assessed throughout the course and rated on the report card:

- * **Responsibility**
- * **Collaboration**
- * **Organization**
- * **Initiative**
- * **Independent Work**
- * **Self Regulation**

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course. However, it is important to remember that the development of these skills is critical to academic achievement and does have a direct bearing on the final mark

AUDIO-VISUAL CURRICULUM DELIVERY

- ✓ Any Social Science curriculum has multi-media instruction as part of the delivery process.
- ✓ Peel District School Board Policy requires parental permission for any media rated 14A-18A by the Ontario Film Board, regardless of the age of the student. It is illegal to show R rated material in the classroom, regardless of parental consent or the age of the student.
- ✓ By signing this course outline, parents acknowledge that material up to and including 18A may be shown in the classroom. If you have any specific concerns, contact the individual teacher.

ACKNOWLEDGEMENT

I acknowledge that I have read & understood the expectations described in this course outline:

Student name (printed): _____

Parent/guardian signature: _____