



CO-OPERATIVE EDUCATION, Grade 11/12

COP2XC COP4XC

OVERARCHING LEARNING GOALS

- Students can demonstrate an understanding of legislation, practices, and behaviours related to health, safety, and well-being in connection with the cooperative education experience
- Students can demonstrate an understanding of requirements and various considerations related to the cooperative education experience, in preparation for the experience
- Students develop, implement, and reflect on a learning plan, including learning related to health, safety, and well-being and to relevant expectations from the related course or courses, to maximize success in the cooperative education experience
- Students demonstrate the skills and knowledge developed or refined through the cooperative education experience, including skills and knowledge related to health, safety, and well-being and to relevant expectations from the related course or courses, and explain how they might use what they have learned in other aspects of their lives, now and in the future

SUCCESS CRITERIA

- Students can identify legislation, regulations, and policies related to health and safety, and explain how they apply to the cooperative education experience
- Students can identify various strategies and skills, that support well-being (including emotional safety) and the protection of human rights, and explain how they apply to the cooperative education experience
- Students can describe their personal skills, interests, and strengths and explain how these might contribute to success in their cooperative education experience
- Students can identify the initial steps and requirements related to the cooperative education experience and demonstrate what they are doing to meet these requirements
- Students can develop their learning plan by determining short- and medium-term learning goals for the cooperative education experience and identify strategies to achieve these goals
- Students can analyse and reflect on their learning plan, and revise it over time as appropriate
- Students can identify, describe and demonstrate the skills and knowledge they have developed through their cooperative education experience
- Students can demonstrate and describe how they might use the skills and knowledge developed through their cooperative education experience and their related courseS in other aspects of their lives, now and in the future

TERM EVALUATION (70%)

- The term mark is distributed evenly across the 4 overarching learning goals and the 4 achievement chart categories.
- Evaluation will be based on weekly log sheets, supervisor reports, pre-placement assignments, and integration assignments throughout the semester.



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FINAL EVALUATION (30%)

A career fair board and display and an exit interview (includes: exit resume, list of references, exit plan and thank you email and video) will be used to consolidate the knowledge and skills you have acquired over the course of the semester for all 4 strands and Overarching Learning Goals. More information on this will be available in a separate document.

LEARNING SKILLS

The following learning skills will be taught and assessed throughout the course and rated on the report card:

Independent work habits

Responsibility

Initiative

Organizational skills

Collaboration

Self Regulation

These skills will not be included in the final numeric mark unless they are part of the provincial curriculum expectations for the course.