

Issues in Canadian Geography, Grade 9 - Academic CGC 1D

Is Canada the greatest country to live in? This inquiry question forms the base for this course, which challenges students to think critically about Canada and its place in the world. Throughout this course we explore the evolution of Canada's people, environment, and economy through investigating topics such as: the changing face of immigration, future population challenges, landform formation and our interaction with our environment, balancing resource extraction and the conservation of our environment, and making our cities more sustainable in the future.

Skills that will be developed include:

- Critical thinking skills related to the evaluation of sources, statistics, and other geographic information (maps, graphs, infographics, etc.)
- Writing supported opinion pieces and creating engaging presentations
- Effective use of technology (Geographic Information Systems, Web 2.0 tools, Apps etc.) to facilitate both student learning and the sharing of student learning

Projects include:

- Presentations using various media (podcasts, videos, and traditional presentations)
- Research reports and blogs using digital technology and traditional methods
- Website and social media campaign focused on urban planning
- Structured debate on the future of the Oil Sands

Prerequisite: None