

**APPLEWOOD HEIGHTS SECONDARY SCHOOL**

**SCHOOL COUNCIL MEETING MINUTES**

**February 8, 2021**

**ATTENDEES:** Michael Bowman, Catherine Ip, Elizabeth Reid, Kara Hiltz, Melissa Barron,

**TEACHER REP:** Guilia Cavaleri

**STUDENT REP:** Absent

**WELCOME AND CALL TO ORDER:** 7:05pm Catherine Ip

**PRINCIPAL'S REPORT:**

- 1) Physical Improvements
  - a) Library Learning Commons – Kara Hiltz
    - i) Modern, inspired by nature including new flooring, ceilings, and lighting including a live wall
    - ii) Mural by Philip Cote Depicting Seven Grandfathers Teaching in the Woodland (?)
    - iii) Complete by September
  - b) All doors are being replaced; half now, half later
  - c) Rm. 137 and 143A will be renovated with new flooring
  - d) Life Skills (110 and 112) will be renovated to be more purposeful; new furniture, more visually interesting
- 2) Program Changes for 2021
  - a) Grade 9 Math, English, Geography-destreaming
  - b) VOC 2 will be eliminated in 2022
  - c) RSP – refining the formula for admittance; changing to 7 courses instead of 8
- 3) ABR (anti-black racism)
  - a) community outreach – promoting Black History Month, drumming performances, AH Black Student Association set up virtually, Principal's non-specific budget tapped to provide laptops to 6 or 7 families
  - b) How to Be Antiracist by Kendi, BYSSI, AHBSA
    - i) Department head working through this book, holding up a mirror to our practices
    - ii) lens to updated courses and curriculum
- 4) School Supports and Special Education
  - a) Angela Curry – Student Success Teacher
    - i) Resolving tech issues
    - ii) Making sure students are doing their work – early intervention to reduce failure
- 5) Other Business
  - a) Projected enrollment 1,142 (1,147 in 20/21)
    - i) 89 Visa students (capacity for 150; 90 in 20/21)
  - b) SAC and student clubs
    - i) There is SAC plus some virtual clubs running including Model UN and DECA

**SCHOOL COUNCIL:**

- Parent Reaching Out grant – we did not submit an application
- Discussed a live virtual ‘townhall’ in which Mr. Bowman could provide an update and answer questions from the parent community
  - o Next steps: Solicit parent community to gauge interest in attending