



MISSISSAUGA SECONDARY SCHOOL
DESIGNING YOUR FUTURE
GWL30A



COURSE DESCRIPTION

This course prepares you to make successful transitions to post-secondary work and education or training. You will explore the realities and opportunities of modern workplaces, while refining your employability skills and learning how to manage your career. You will target appropriate post-secondary education or training options and begin to implement an action plan for post-secondary success. Students will be given opportunities to work with the cooperative education staff to better prepare our learners for Co-op second semester.

The strands in the grade 11, Designing Your Future Course are:

Personal Knowledge and Management Skills, Interpersonal Knowledge and Skills, Exploration of Opportunities, and Preparation for Transitions and Change.

Overarching Learning Goals:

- Students will continue to develop their literacy and numeracy skills and learn how to apply them in practical and “real-life” situations.
- Students will develop/demonstrate appropriate social skills and positive social interactions with the school community
- Students will develop and apply different life skills, such as: money management (budgeting), domestic skills, basic meal preparation, etc.
- Students will prepare to transition from high school to their desired pathway
- Students will learn autonomy, and will live independently or in a community living environment

UNITS OF STUDY

The units of study have been designed to meet not only the current curriculum requirements, but also the needs of each individual student. The sequence in which units and topics are presented, vary throughout the semester.

Unit One: *My interest and future aspirations*

Unit Two: *Workplace trends*

Unit Three: *Apprenticeship, College, University, and Workplace destinations*

Unit Four: *The future I want*

Unit Five: *Employment skills*

EVALUATION POLICY

Students will be assessed by gathering, from a variety of sources, information that accurately reflects how well they are achieving the course expectations. Evaluation will occur by judging the quality of student learning on the basis of established criteria. **Assessment as learning, for learning, and of learning will be utilized throughout the course, with its primary purpose being to improve student learning.**

Key Terms & Definitions

Assessment for Learning: The ongoing process of gathering and interpreting evidence about student learning for the purpose of determining where students are in	Assessment as Learning: The process of developing and supporting student meta-cognition. Students are actively engaged in this assessment process, that is, they monitor their own	Assessment of Learning: The process of collecting and interpreting evidence for the purpose of summarizing learning at a given point in time, to make judgements about the quality of
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their learning, where they need to go, and how best to get there. The information gathered is used by teachers to provide feedback and adjust instruction.	learning, use assessment feedback from teacher, self, and peers to determine next steps, and set individual learning goals.	student learning on the basis of established criteria, and to assign a value to represent that quality (e.g. test, summative assignment).
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Student's marks will be determined by evaluating process and product according to four categories and four levels.

Achievement Chart	Weight	Evidence of Learning: Observations, Conversations, and Products
Knowledge -Knowledge of content (e.g., terminology, vocabulary, information) -Understanding of content (e.g., theories, concepts, skills, processes)	15%	-Observations and conversations -Skills development (observations and conversations) -Journal entries/reflections -Discussions -Goal setting -Quizzes
Thinking -Use of planning skills (e.g., focusing research, identifying a problem, locating and gathering information) -Use of processing skills (e.g., analysing, reflecting, integrating, synthesizing, evaluating, forming conclusions) -Use of critical/creative thinking processes	15%	-Character observations and conversations -Critical thinking skills and investigations -Self-assessments -Advocacy (observations and conversations) -Journal entries/reflections -Goal setting -Quizzes -Discussions
Communication - Expression and organization of ideas and information in oral, visual, and written forms - Communication for different audiences and purposes in oral, written, and visual forms -Use of conventions and of appropriate vocabulary and terminology of the discipline in oral, visual, and written forms	20%	-Character observations and conversations -Advocacy (observations and conversations) -Use of technology (oral and visual presentations) -Team projects -Journal entries/reflections -Goal setting -Discussions
Application - Application of knowledge and skills (e.g., in the areas of personal management, interpersonal relations, learning, technology, goal setting, planning) in familiar contexts -Transfer of knowledge and skills to new contexts -Making connections within and between various contexts (e.g., between learning in school and learning in the workplace)	20%	-Character observations and conversations -Use of technology (oral and visual presentations) -Use of assistive technology -Journal entries/reflections -Employability Evaluations -Goal setting -Discussions -Quizzes
Summative (s)	30%	Portfolio, Career Cruising Brochure, Reflection

Learning Skills and work habits allow students to know how to learn more effectively, develop their potential as independent learners, and to take ownership over their own learning. The learning skills and work habits include: **Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation**
 It is important to remember that the development and consistent practice of these skills will influence academic achievement.

STUDENT ASSESSMENT AND EVALUATION—PEEL POLICY 14

Late and Missed Assignments

Please see the Mississauga S.S. School Solutions Manual found on our school website.

Plagiarism and Cheating

Please see the Mississauga S.S. School Solutions Manual found on our school website.